

MOREHEAD STATE UNIVERSITY

Department of Nursing



Student Handbook

Supplement to
Morehead State University Student Handbook
Twenty-Second Edition
2008-2009

Morehead State University is committed to providing equal educational opportunities to all persons regardless of race, color, national origin, age, religion, sex, or disability in its educational programs, services, activities, employment policies, and admission of students to any program of study. In this regard the University conforms to all the laws, statutes, and regulations concerning equal employment opportunities and affirmative action. This includes: Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Executive Orders 11246 and 11375, Equal Pay act of 1963, Vietnam Era Veterans Readjustment Assistance Act of 1974, Age Discrimination in Employment Act of 1967, Sections 503 and 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, and Kentucky Revised Statutes 207.130 to 207.240. Vocational educational programs at Morehead State University supported by federal funds include industrial education, vocational agriculture, business education, home economics education and the associate degree program in nursing.

Any inquires should be addressed to Francene Botts-Butler, Affirmative Action Officer/ADA Coordinator, Morehead State University, 358 University Street, Morehead, KY 40351; telephone (606) 783-2085

Please Note

The Department of Nursing website reflects current information. Because the site is updated frequently, information on this website supersedes all Department of Nursing printed materials.

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**MOREHEAD STATE UNIVERSITY
DEPARTMENT OF NURSING**

HANDBOOK AGREEMENT FORM

The 2008-2009 Nursing Student Handbook has been reviewed with me on _____
by _____. I have had the opportunity to clarify information in the
handbook and agree by my signature to abide by the contents within.

STUDENT'S SIGNATURE

DATE

STATEMENT OF CONFIDENTIALITY AGREEMENT

The 2008-2009 Nursing Student Handbook Statement of Confidentiality has been reviewed with me on
_____ by _____.
I have had the opportunity to clarify information in the handbook and agree by my signature to abide by
the contents within.

STUDENT'S SIGNATURE

DATE

HANDBOOK GUIDELINE STATEMENT

It is understood that the Nursing Student Handbook **cannot be considered a legal contract** but, more a
set of guidelines which may evolve over the time a student remains at Morehead State University.

STUDENT'S SIGNATURE

DATE

AUTHORIZATION FOR USE

I hereby authorize Morehead State University to use my photograph or video image for publication
purposes, including but not limited to publicity and marketing, for the promotion of MSU, its programs,
and activities.

I understand that my photograph or video image may be distributed by a variety of means, including but
not limited to newspapers, magazines, television, video presentations, billboards, brochures, and Web
sites.

I understand that when MSU uses my information, others not subject to MSU's supervision and control,
may further disseminate my information.

I release MSU from any and all liability related to dissemination of my information. I specifically allow
release of my information subject to any applicable state laws.

I have read this document and understand its contents.

STUDENT'S SIGNATURE

DATE

Welcome to the Department of Nursing Morehead State University

As we look over time, nurses have remained committed and steadfast in providing care and comfort to people. Yet, the nursing profession is constantly changing as nurses adapt practices to advancements in nursing research and respond to new technology in the healthcare arena. Nursing is dynamic and challenging as a profession and will provide you with vast opportunities throughout your career upon graduation.

Morehead State University Nursing Programs are committed to excellent curricula that are responsive to the current healthcare environments respecting culturally diverse people within our communities, nation, and world. Nursing students acquire knowledge, skills, and educational competencies that will prepare them for practice as registered nurses. Each program of learning is tailored to provide the best of nursing care within the degree options. Individual faculty attention and guidance ensures you will receive the support necessary for excellent student learning outcomes. The excellent staff in our learning laboratories is ready to assist you in skill development, simulations, and multimedia learning. We are committed to your success.

Morehead State University Nursing Programs enjoy full approval of the Kentucky Board of Nursing and also enjoy continuing accreditation from the National League for Nursing Accrediting Commission. In addition, the Baccalaureate Degree Nursing Program holds continuing accreditation from the Commission on Collegiate Nursing Education. In sum, the programs meet high national and state standards.

As a part of our mission at Morehead State University, we aspire to be a community of learners committed to meeting the challenges of the 21st century and improving the quality of life for the community in which we live and work. We are very pleased that you are here! Together, we hope to accomplish much.

Erla G. Mowbray, PhD, RN
Professor and Chair
Department of Nursing

History of Nursing at Morehead State University

In 1971, an Associate Degree Nursing Program (ADNP) was implemented at Morehead State University (MSU). In 1982, the ADNP was accredited by the National League of Nursing (NLN). More than 600 students graduated from the ADNP from 1971-1987 when the program closed due to shifts in enrollment. The program was reinstated in 1991 in response to community interest and accredited by the NLN in 1993. In spring 2006 the ADNP began dual semester admission and admitted the first spring class scheduled for graduation in December 2007. In spring 2007 the ADNP received developmental approval to establish a Mt. Sterling Extension ADNP and admitted the first class to MSU Mt. Sterling in fall 2007.

The ADNP has continued to maintain full approval by the Kentucky Board of Nursing (KBN) and full accreditation status with the NLN/NLNAC since its inception. In spring 2005 the ADNP received continued full approval from the NLNAC until 2012.

The ADNP requires four pre-requisite courses and four semesters for completion. An advance placement component is available for qualified Licensed Practical Nurse Applicants. All graduates are eligible to complete the National Council Licensure Exam-RN to gain licensure as Registered Nurses (RN).

The preliminary planning for the Baccalaureate Nursing Program (BNP) began in the fall of 1983. The program was officially approved by the Kentucky Council on Higher Education in October 1985. The KBN approved the program in February 1986.

The BNP has two components, a pre-licensure and a post-licensure (RN track) component. The Post-licensure Component, designed for registered nurses with diplomas or associate degrees, was implemented in the fall of 1986. In the fall of 1987, the pre-licensure component was implemented. The off-campus BNP Post-licensure component was implemented at the Big Sandy Center and the Ashland Center in 1992. Nursing classes for the off-campus RN Track student are currently available online.

The BNP was required to graduate the first class of pre-licensure students before applying to the NLN for accreditation. The first class graduated in May 1990. The NLN granted accreditation to the program in March 1991. In 1996, the BNP was reaccredited until 2004. In spring 2005 the BNP was notified by the National League for Nursing Accreditation Commission (NLNAC) of continuation of accreditation until 2012. In the fall of 2005 the BNP was notified by the Commission on Collegiate Nursing Education (CCNE) of accreditation until 2015.

In spring 1996 a cooperative effort with the University of Kentucky (UK) to offer a Masters Degree in Nursing in the area of nurse practitioner was implemented. The joint program allows the RN Track student to complete a BSN from MSU and a MSN from UK.

Nurses have an important role in the provision of health care in a variety of health care settings. Morehead State University has assumed a significant role in educating Eastern Kentucky's professional nurses.

Morehead State University Department of Nursing

Vision

The Morehead State University Department of Nursing envisions educational programs that establish the Department of Nursing as a Center of Excellence in the campus community and within our service region.

Mission

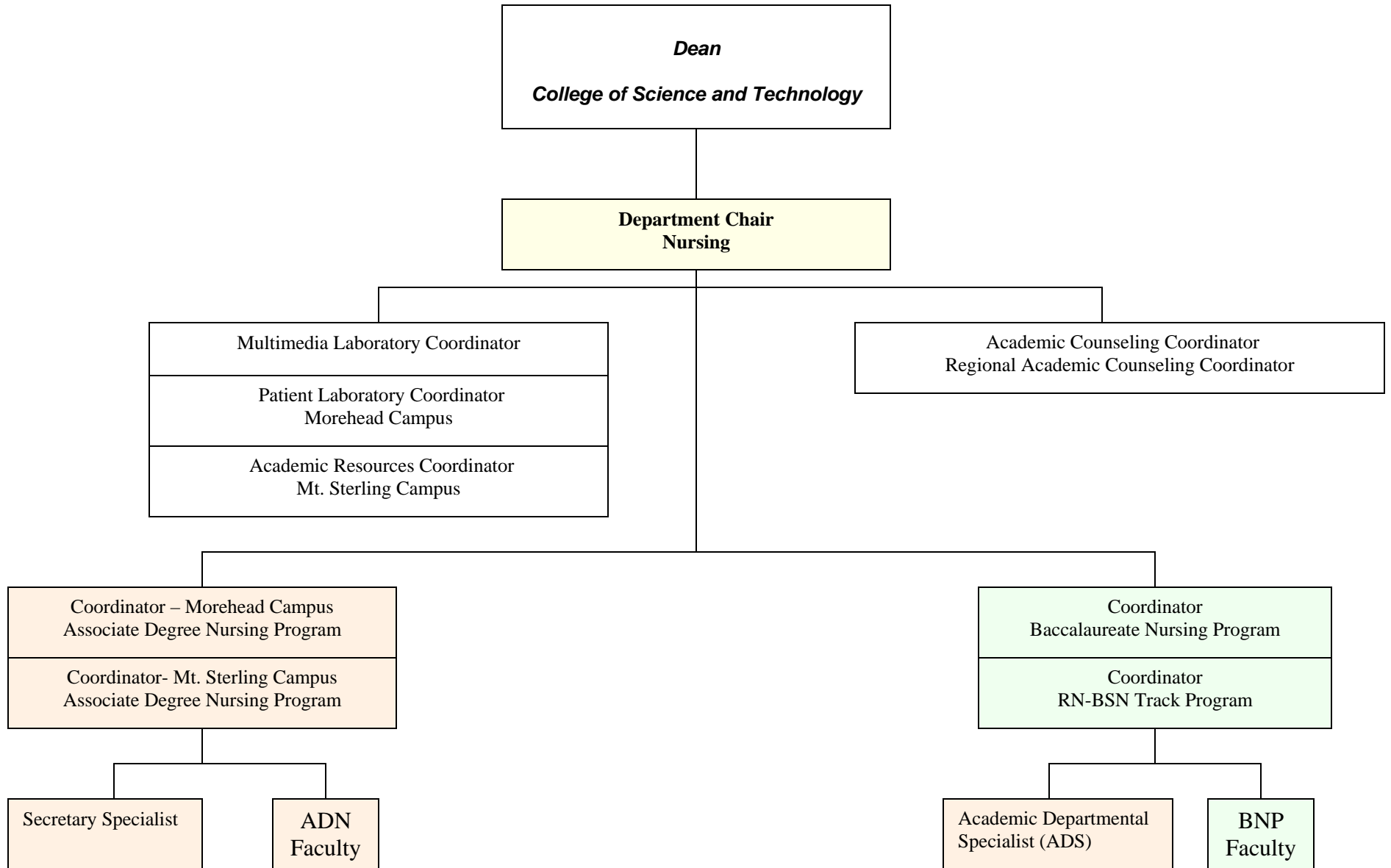
The mission of Morehead State University Department of Nursing is to promote health and well-being among the people of northeastern and eastern Kentucky, the greater Commonwealth, and extending to those whom our graduates serve in our global community. In an academic environment that is responsive to health care changes situated within respective cultures, it is through excellence in nursing education at the associate and baccalaureate programs, service, and commitment to scholarly activities that this mission is accomplished.

Values

The faculty and staff within the Department of Nursing value

- excellence in education, service, scholarly activities, advisement and support of students, thereby providing the opportunity for a meaningful and rewarding educational experience.
- a climate of open communication and cooperation.
- a responsive relationship with our community respecting our cultural heritage.
- student success in learning outcomes through individualized attention that promotes growth, improvement, and opportunity.
- diversity within the department reflecting our greater community.
- integrity and professionalism and the respect of academic freedom in our academic community.

MOREHEAD STATE UNIVERSITY
Department of Nursing



**Regulations, Guidelines
And
Information**

**MOREHEAD STATE UNIVERSITY
Department of Nursing**

STATEMENT OF CONFIDENTIALITY

The student must understand that all information regarding patient/clients must be kept confidential under the provision of *KRS 210.235. The student must understand that any information received may only be used for clinical purposes within the assigned clinical care setting. The student must be aware that violation of the requirement of confidentiality is punishable by a fine of up to five thousand dollars (\$5,000) or imprisonment for a term not to exceed five (5) years or both, pursuant to *KRS 210.291.

*KRS 210.235 - Confidential nature of records

All applications and requests for admission and release, and all certifications, records and reports of the cabinet for human resources which directly or indirectly identify a patient or former patient or a person whose hospitalization has been sought, shall be kept confidential and shall not be disclosed by any person, except insofar as:

1. The person identified or his guardian, if any, shall consent; or
2. Disclosure may be necessary to comply with the official inquires of the departments and agencies of the Commonwealth of Kentucky; or
3. Disclosure may be necessary to comply with the official inquires of the departments and agencies of the United States government; or
4. A court may direct upon its determination that disclosure is necessary for the conduct of proceedings before it and failure to make such disclosure would be contrary to the public interest. Nothing in this section shall prelude the disclosure, upon proper inquiry of the family or friends of a patient, of information as to the medical condition of the patient.

HISTORY: 1954 c 12, 1, eff. 7-1-54

*KRS = Kentucky Revised Statue

In addition, the student must understand and be compliant with the Health Insurance Portability and Accountability Act (HIPPA), Public Law 104-191, 104th Congress.

WRONGFUL DISCLOSURE OF INDIVIDUALLY IDENTIFIABLE HEALTH INFORMATION

SEC. 1177.

- (a) OFFENSE – A person who knowingly and in violation of this part –

- (1) Uses or causes to be used a unique health identifier;
 - (2) Obtains individually identifiable health information relating to an individual;
or
 - (3) Discloses individually identifiable health information to another person, shall be punished as provided in section (b).
- (b) PENALTIES – A person described in subsection (a) shall—
- (1) Be fined not more than \$50,000, imprisoned not more than 1 year, or both;
 - (2) If the offense is committed under false pretenses, be fined not more than \$100,000, imprisoned not more than 5 years, or both.

ACADEMIC HONESTY

The nursing faculty believes that nurses must maintain a high level of integrity. Integrity is demonstrated by honesty, fairness, respect, and trust. Therefore, deception for individual gain is an offense against the profession of nursing. Deception includes but is not limited to cheating, plagiarism, and misrepresentation.

Cheating is defined as wrongful giving, taking, altering or fabrication of any course work (examinations, written reports, care plans, etc.) for the purpose of gain for self or others.

Plagiarism is defined as the act of copying, stealing or using another's ideas, words, or specific substances as one's own without giving credit to the source. For example: submitting written work which is not the work of the student; failure to identify in part or in whole the original author; failure to use quotations for any idea which has not been assimilated in the writer's own language; or paraphrasing (rewording) a passage so it is not grammatically changed.

Misrepresentation is defined as work submitted improperly or falsely to meet course requirements. For example: falsifying information; altering work for regarding; another person replacing student for an examination or laboratory; or presenting the same paper to different courses without prior approval of both faculty members.

Should a question arise regarding academic honesty in course work, it is the student's responsibility to consult the instructor for clarification. Faculty will exercise one of the following sanctions for academic dishonesty:

1. A grade zero (0) on the individual assignment.
2. A grade "E" for the course in which the offense occurred.
3. Permanent dismissal from the Department of Nursing.

TECHNICAL STANDARDS

The Technical Performance Standards in the learning and healthcare environment required by the Department of Nursing will help students determine if accommodations or modifications are necessary. The standards will provide criteria upon which an informed decision of ability to meet requirements and perform the essential functions of nursing practice can be made.

- Standard 1: Critical thinking ability sufficient for clinical judgment.
- Standard 2: Communication skills sufficient to interact with individuals, families, and groups from a variety of social, behavioral, cultural, and intellectual backgrounds.
- Standard 3: Physical abilities sufficient to move from room to room and maneuver in small spaces.
- Standard 4: Gross and fine motor abilities sufficient to provide safe and effective nursing care.
- Standard 5: Auditory abilities sufficient to monitor and assess health needs.
- Standard 6: Visual ability sufficient for observation and assessment and delivery nursing care.
- Standard 7: Tactical ability sufficient for physical assessment.

If a student believes that they could not meet one of the standards without accommodation or modifications in the learning and healthcare environment, the nursing program will determine if reasonable modifications can be made using the following process.

1. Before admission to the nursing major, all students will have information regarding the Technical Performance Standards.
2. After admission to the major, students will be given a copy of the Technical Performance Standards.
3. A student who believes that he or she may need assistance in meeting the Technical Performance Standards should contact Evangeline Day, Disabilities Services at MSU, Allie Young Hall, Room 223, or call 606-783-5188.

STUDENT PARTICIPATION

Students in the Department of Nursing are encouraged to provide input to the department faculty and staff regarding the overall curriculum and program. Each course invites student input through course and faculty evaluation. Evaluations are most helpful when they are honest, fair, constructive and pertinent to the class, clinical experience, or course. Faculty will seriously consider student evaluations in making modifications in the course, specific classes and clinical experience. The faculty value student evaluation of teaching effectiveness as a means of improving teaching skills. Students are encouraged to evaluate classroom and clinical instruction using the forms and methods provided. In addition, verbal input is welcome. The clinical instructor will also provide a tool for students to evaluate the clinical experience. The programs invite input through student participation on program curriculum committees. Please contact the Program Coordinator of the respective programs to learn more.

COURSE LOAD

The usual course load per semester is 15-18 credit hours. The minimum load for a full-time student is 12 credit hours. Students who plan to enroll for more than 18 hours must adhere to University regulations regarding overload (see University Undergraduate Catalog).

CONDITIONS FOR ENROLLMENT

1. Students may be assigned to clinical practicum areas other than those in the immediate area, requiring traveling some distance. Transportation to and from these settings is the responsibility of the student.
2. Clinical experiences and classroom activities may be required during various hours of the day, evening, and night.
3. Students have the responsibility for the cost incurred by enrollment in the nursing program. This cost includes clothing, equipment, malpractice insurance, criminal background checks, drug screenings, and academic materials.
4. All nursing students are required to have a national criminal background check (Certified Background). The student is responsible for the cost of the criminal background check. Students will be given instructions for the online process when admission to the program is offered. The background check includes a Certified Badge for the student. Students must have the criminal background check prior to clinical rotations. Any student who fails acceptance to a clinical assignment based on the criminal background check requirements will be dismissed from the program.

Nursing students may be required to have additional criminal background checks for certain healthcare settings as the agencies set their own criteria around criminal background clearance. The student is responsible for the cost if additional criminal background checks are required.

DOSAGE CALCULATION

Each nursing program has a dosage calculation requirement that must be met to satisfactorily meet requirements for each nursing course.

TRAVEL STATEMENT

Students are responsible for providing their own transportation to clinical practicum areas and field trips.

UNIFORM

1. The student uniform will consist of a sailor blue uniscrub top and pants or skirt and white V neck cardigan lab coat. Pants must be hemmed to meet top of shoe. Skirts are to be hemmed no higher than knee length.
2. Certain assigned clinical facilities may require students to adhere to specific agency dress codes, in which case faculty for the course using the facility are responsible for informing students of specific dress requirements. White lab coats with approved name tags and BNP/ADN Program patch are required for covering the uniform when the student is not in the clinical area. The lab coat with approved name tag and program patch are also required to cover street clothes when the student goes to the clinical area.
3. The following rules are to be observed:
 - a. The uniform is to be clean and pressed. Plain white hosiery or socks are to be worn with the uniform. Name tags and program patch are to be worn on lab coat and uniform.
 - b. Clean and polished white closed toe shoes must be worn with the uniform.
 - c. Hair must be clean, neatly arranged and not fall forward during patient care. All hair accessories must be conservative. Beards must be short and neatly trimmed.
 - d. Nails must be clean and cut short. Nail polish is not permitted. No artificial nails or extensions are permitted.
 - e. Make-up may be used in moderation.
 - f. The only accepted jewelry is a plain band type ring, a watch, and small studs for pierced ears. Visual facial piercing is not permitted. Dangling earrings are not permitted.
 - g. A CPR/ACLS/PALS pin may be worn if the student is currently certified.
 - h. Gum chewing is prohibited while in the health care agency.

FEES AND EXPENSES

There are fees and expenses specific to the Department of Nursing which are in addition to those which are required by the University. These fees are subject to change without prior notification. See the University catalog for general University fees/expenses.

ACCIDENTS, INJURIES, AND/OR SERIOUS ILLNESSES

The Department of Nursing will follow the guidelines for student accidents, injuries and/or serious illness outlined in the Morehead State University Emergency Operations Plan.

HEALTH REQUIREMENTS

All students entering Morehead State University's Department of Nursing must have verification of immunizations compliance on file in the Department of Nursing. A student will **not** be allowed to enter the clinical area until test results are on file in the Department of Nursing office. Diagnostic test requirements are subject to change.

POLICY ON INFECTIOUS DISEASES

INTRODUCTION

The Department of Nursing adheres to Morehead State University's "Guidelines on Institutional Response to AIDS". Additionally, the following policy will be observed by the faculty and students in the Department of Nursing.

STUDENT ASSIGNMENTS IN CLINICAL AND CAMPUS LABORATORIES

Students will be taught the precautions and practices to be taken to prevent the transmission of infectious diseases. These learning activities will be introduced during the first semester of the student's program of study and reinforced and updated throughout the program. The student must satisfactorily demonstrate skill in universal precautions prior to assignment to a client/patient.

The universal precautions developed by Centers for Disease Control (CDC) and Occupational & Safety Health (OSHA) will be followed in all clinical areas and campus laboratories.

www.cdc.gov

- A. Blood and body fluid precautions: blood and body secretions should be considered infectious in all cases. Blood and body secretions include visible blood, semen, vaginal secretions, tissue and cerebrospinal, synovial, pleural, peritoneal, pericardial and amniotic fluids. Universal precautions do not apply to feces, nasal secretions, sputum, sweat, urine, and vomitus unless they contain visible blood. Universal precautions do not apply to saliva except when visibly contaminated with blood or in the dental setting where blood contamination of saliva is predictable.
 - 1. Hand washing, using a biocidal agent, is the most important precaution to be taken routinely.

- a. Hands are washed before and after contact with patients and before leaving work area. Hands are washed even when gloves have been used. If hands come in contact with blood, body fluids, or human tissue, they are washed with soap and water as promptly as the patient's safety permits.
 - b. An antiseptic hand cleanser is used before and after patient contact unless hands are obviously soiled. If hands are obviously soiled soap and water must be used.
2. Gloves are worn whenever contact with blood, body fluids, tissues, mucous membranes, patient's non-intact skin or surfaces contaminated with blood or body fluids is probable, and when performing venipuncture and other vascular access procedures. Gloves are changed between patients. If the glove is torn or punctured, the glove is replaced as soon as safety permits.

Hypoallergenic gloves are available for employees with an allergy to latex or powder from the gloves.
 3. Gowns-recommended only if soiling of clothing with blood or body fluids is anticipated.
 4. Masks-recommended for those who have direct contact with bronchial secretions or with patients who cough extensively or require tracheal or endotracheal suctioning.
 5. Protective eyewear (glasses)-recommended in situation where blood and body secretions could be splattered.
- B. Life Threatening Conditions-acute respiratory distress or cardiopulmonary arrest; with oral airway in place, patient/client should be aerated with an ambu-bag rather than mouth-to-mouth resuscitation.
- C. Care of Equipment/Specimens
1. Needles and syringes should be disposable and disposed of in a rigid, puncture-resistant container. Needles should not be recapped, purposely bent, broken or cut to prevent accidental needle sticks.
 2. Blood and other specimens should be obtained and handled in accordance with the procedure established for blood and body fluid precautions within the institution. Contaminated specimen containers and specimen spills should be disinfected according to the CDC guidelines for blood borne pathogens precautions using current appropriate disinfectants for that setting.

3. Soiled linens, laundry, and non-disposable articles contaminated with blood or body fluids should be handled according to the procedure established for blood and body fluid precautions within the institution.
4. Surgical and invasive client care equipment, ventilator tubing, laryngoscopes- if not disposable, should be sterilized according to recommendations of CDC and OSHA.

STUDENTS WHO ARE HIV POSITIVE OR HAVE AIDS

The student should be advised that HIV infections may cause immunosuppression and therefore increase the student's susceptibility to infections potentially acquired from client-student interaction. Precautions should be taken when working with any patient/client who has any contagious disease.

HIV infected students with exudative or weeping skin lesions will not be allowed direct patient/client contact. The determination of whether an infected student who is symptomatic should be excluded from providing direct care shall be made on a case-by-case basis by a team composed of appropriate university faculty/administrators and the student's physician.

GUIDELINES FOR EXEMPTING STUDENTS FROM CLINICAL ASSIGNMENT TO HIV POSITIVE CLIENTS

1. **Incompetent Immunologic Systems:** Students with diagnosed immunological deficiencies are at an increased risk for developing opportunistic infections.
2. **Infections:** Any student with an infectious process could further compromise the already incompetent immunological system of HIV positive client.
3. **Confirmed Pregnancy:** The risk of transmission of HIV infection to pregnant health care workers is not known to be greater than the risk to those not pregnant, however if a health care worker develops HIV infection during pregnancy, the infant is at risk of infection resulting from perinatal transmission. Because of this risk, pregnant health care workers should be especially familiar with, and strictly adhere to, precautions to minimize the risk of HIV transmission.

Based on current information, it may be prudent to excuse pregnant students from caring for HIV positive clients until further data are available.

Mycobacterium Tuberculosis (TB)

An estimated 10 to 15 million persons in the U.S. are infected with Mycobacterium tuberculosis. Persons at risk for TB include anyone who has ever had contact with a person with infectious TB.

Mycobacterium tuberculosis is spread through airborne particles, known as droplet nuclei, that can be generated when individuals with pulmonary or laryngeal TB sneeze, cough, speak, or sing. Infections occur when a susceptible person inhales droplet nuclei containing tubercle bacilli and these bacilli become established in the alveoli of the lungs and spread throughout the body.

A person exposed to an individual with infectious TB should be given a tuberculin skin test (Mantoux tuberculin skin test). Individuals with positive tuberculin skin test results should receive a chest x-ray and be evaluated for preventive therapy.

The early identifications of individuals with infectious TB are essential. TB should be suspected in all persons who have symptoms consistent with TB (e.g. cough, fever, night sweats, chills, weight loss or loss of appetite). Precautions according to CDC guidelines should be taken to prevent the airborne transmission of infection until TB is diagnosed and treated or ruled out.

The decision to exempt a student from clinical experience will be made on a case-by-case basis by the faculty responsible for the clinical course. Decisions about longer exemptions (more than one clinical session) will be made in consultation with the student's physician and appropriate university faculty/administrators.

**MOREHEAD STATE UNIVERSITY
DEPARTMENT OF NURSING**

**HIV, HBV, AND OTHER BLOOD BORNE PATHOGENS
EXPOSURE AND POSTEXPOSURE PROPHYLAXIS**

The policy includes three components:

- I. Education
- II. Immediate evaluation of exposure risk and immediate prophylactic treatment, when indicated, as outlined by the Center for Disease Control.
- III. Follow-up

The goals of this policy are to insure that appropriate post-exposure prophylactic medications be started using CDC guidelines within two hours of the exposure or less, and that appropriate laboratory work-up, counseling and follow-up be provided. **Expenses incurred are the student's responsibility.** Students are encouraged to investigate medical insurance as costs may exceed \$1,000 should intervention be necessary as a result of a needlestick.

I. EDUCATION

All Department of Nursing students are taught the precautions and practices to be taken to prevent the transmission of infectious diseases. These learning activities are introduced during the first semester of the student's program of study and are reinforced and updated throughout the program. The student satisfactorily demonstrates skill in universal precautions prior to clinical assignment.

Definitions

Exposure incident - a specific eye, mouth, other mucous membrane, non-intact skin, or parenteral contact with blood or other potentially infectious materials (PIM) that result from the performance of the student's duties.

Source persons - any individual, living or dead, whose blood or other PIM may be a source of occupational exposure to a student.

Immunoassay - an approved serological test or group of tests which is currently performed in an accredited clinical laboratory for the determination of HBV and HIV infection.

II. EVALUATION OF EXPOSURE RISK

If you come into contact with another person's blood or body fluid (e.g., through a needle stick injury or splash to mucous membrane/skin) take the following steps IMMEDIATELY:

- A. PERFORM BASIC FIRST AID:
 - a. Clean the wound, skin, or mucous membrane IMMEDIATELY with soap and running water. Allow blood to flow freely from the wound. Do not attempt to squeeze or "milk" blood from the wound.
 - b. If exposure is to the eyes, flush eyes with water or normal saline solution for several minutes.

- B. NOTIFY the supervising clinical instructor/clinical faculty/preceptor immediately. Any DN student with school-related blood borne pathogen exposure should be immediately released from his/her rotation and should report to the Emergency Room.

IF AT ALL POSSIBLE, obtain the following information about the source patient and the exposure event:

- a. When: Approximate time of exposure
 - b. Where: Location of exposure (e.g., hospital, office, etc.)
 - c. What: Source of the exposure (e.g., blood, contaminated instrument, etc.)
 - d. How & How Long: Skin, mucous membrane, percutaneous: and how long (e.g., seconds/minutes/hours) exposure time
 - e. Status of the patient: Negative, Positive, or Unknown HIV Status
 - f. Whether or not patient is at risk for HIV infection because of:
 - Multiple Blood Transfusions 1978-1985
 - IV Drug User
 - Multiple sexual partners, homosexual activity
 - Significant blood or bodily fluid exposure has occurred.(These criteria determine whether the student is at high risk for infection).
-
- C. The goals of the student reporting to the ER are:
 - a. To help the student assess whether the exposure is low risk or high risk using the most current CDC guidelines.
 - b. To start post-exposure prophylactic medication, four-week regimen, within two hours, if the incident is a high risk.

- D. The clinical instructor/clinical faculty/preceptor should notify the Department of Nursing at Morehead State University if a student is involved in an exposure event. Documentation of the incident shall become part of the student's medical record, and shall include the following:
 - a. Route of exposure
 - b. Circumstances surrounding the incident, and
 - c. HBV and HIV status of the source person, if known

III. FOLLOW-UP

- A. It is recommended that the student seek counseling as necessary
- B. Immunoassay to exposed person
- C. Follow-up immunoassay at six weeks, twelve weeks, and six months post-exposure
- D. Medical evaluation of any acute febrile illness that occurs within twelve weeks post-exposure
- E. Use of safe and effective post-exposure measures according to recommendations for standard medical practice

CPR

All students are required to maintain current American Heart Association CPR certification for Health Care Providers in order to enter the clinical area.

CONFIDENTIALITY PROCEDURE FOR CLINICAL ASSIGNMENTS

The following is to be followed for all oral and written materials related to assigned patients in healthcare agencies:

1. Remove name, initials, and dates of birth from all written documents related to patient assignments.
2. Under no circumstances are photocopies of patient records to be made by nursing students.
3. Only hand written notes which do not have name(s), initials, or dates of birth, social security number, address or telephone number are to leave the health care agency.
(Only exceptions are assignments that involve home visits.)

LIABILITY INSURANCE STATEMENT

All students in the nursing program must have current liability insurance coverage for all clinical nursing courses. A student will **not** be allowed to enter the clinical area until liability insurance has been paid. Payment of the insurance fee is directed by each program. BNP students will have direct-billing, while ADNPs will have course-specific payment methods which will either be direct-billing or will be paid at the Cashier's Window located in Howell-McDowell. With the latter, a receipt as proof of payment must be provided to the individual program secretary.

STUDENT EMPLOYMENT

Students providing nursing care must be under the supervision of a nursing instructor. A student's liability insurance is in effect only if the student is providing nursing care as part of nursing program requirements.

If the student chooses to work in a health care agency, he/she is **not** employed as a nursing student and cannot wear the student uniform or use the initials N.S. after the signature. Liability of the student in an employing agency rests with the individual and the agency.

STUDENT RECORDS REQUIREMENT

All students enrolled in the Department of Nursing are required to notify the Academic Counseling Coordinator of any changes in name, local or permanent address, and/or phone number. All information is considered confidential and will not be released. References will be furnished as requested providing the potential employer sends a statement signed by the student (or graduate) granting permission for the information to be released. Written permission must also be provided to allow information to be sent to other educational programs.

CHANNELS OF COMMUNICATION

Students who have an academic complaint, grade challenge, or are seeking clarification of course requirements should first talk with the instructor involved. If the student is not satisfied with the information/action at this level, he/she may discuss the situation at the next level. The rank order for this communication is as follows: Clinical instructor (if applicable), course leader, program coordinator, department chair, college dean, provost, and president. For information on the academic grievance procedure, see the undergraduate catalog.

CLINICAL GRIEVANCE PROCEDURE

Any student or group of students who encounter a grievance in the clinical education site will follow the following procedure when seeking a solution to the grievance:

Step 1: The grievance may be presented verbally or in writing within five academic days of the occurrence of the situation creating the grievance. Students and/or university employed clinical faculty, and clinical agency personnel directly involved will discuss the grievance after factual information has been obtained. A report reflecting the decisions will be forwarded to the student, university employed clinical faculty, program coordinator, and/or department chair, and appropriate clinical agency personnel. The Morehead State University Department of Nursing administration will remove the student from the clinical agency during the course of grievance resolution upon request by the clinical agency administration personnel.

Step 2: If the decision of Step 1 does not provide a satisfactory solution to the grievance, the university employed clinical faculty, the student(s), or the clinical agency personnel may appeal to the university program coordinator and to the responsible clinical agency administrative personnel in writing. The program coordinator and responsible clinical agency administrative personnel will review pertinent factual information and provide the student(s), university employed clinical faculty, and clinical agency personnel with a written solution within five academic days following receipt of the Step 1 appeal.

Step 3: If the decision of Step 2 does not provide a satisfactory solution to the grievance, the student(s), university clinical faculty, or clinical agency personnel may appeal in writing to the University Department Chair in which the program is located or the appropriate clinical agency administrative personnel. The university department chair and the appropriate clinical agency, administrative personnel will review the grievance and provide the student(s), university clinical faculty, and the clinical agency personnel with a solution within five academic days following receipts of Step 2 appeal.

Step 4: If the decision of Step 3 does not provide a satisfactory solution to the grievance, the student(s), university employed clinical faculty, or clinical agency personnel may appeal in writing to the College Dean in which the program is located or to the Chief Executive Officer of the clinical agency. Within one week after the written grievance is filed in the Dean's Office or the Chief Executive Officer of the clinical agency, meeting will be arranged between the student(s) and one accompanying representative; if desired, for each and/or the university employed clinical faculty, Program Coordinator, Department Chair, College Dean, and appropriate clinical agency administrative personnel. A record of this meeting shall be taken and the record, including decisions, will be sent to the Vice President for Academic Affairs and to the Chief Executive Officer of the clinical agency.

LICENSING EXAMINATION

A. Applications for Licensure in Kentucky

Application to take the licensing examination must be filed with the Kentucky Board of Nursing (KBN) as instructed by KBN. The application forms with instructions are available on the KBN web site at <http://kbn.ky.gov/NR/rdonlyres/1A62C0E9-358C-449E-BC35-B7BF40FBA2B0/0/appexam.pdf>.

B. Applications for Licensure in Other States

Students who plan to take the licensing examination in a state other than Kentucky should write the board of nursing of that state and request an application form. This should be done at the beginning of the last semester of the nursing program.

CAMPUS LAB EQUIPMENT CHECKOUT

Equipment stored in the campus lab may be checked out as necessary for skills or for fulfillment of a course requirement (i.e. physical assessment of a patient). Requirements For checking out equipment are as follows:

1. Students must request use of equipment from the campus lab coordinator(s).

2. Students must sign the form in the equipment check out log, list items to be checked out, and state that he/she assumes responsibility for the care of the equipment while in his/her possession and for the return of the equipment within 24 hours or by the agreed time.
3. If an item checked out by a student is lost or damaged while in his/her possession, the student is responsible for costs of repair or replacement. A “hold”* will be placed on the student’s records until such costs have been paid.

*“ Hold” on a student’s record prevents that student from registering for classes or obtaining a transcript from this University for any reason until the amount has been paid and the “hold” removed from his/her record.

ABSENCE STATEMENT

Theory: Theory (classroom) attendance is strongly recommended. In case of absence the student is responsible for any information given in class for the achievement of theory objectives.

Examinations: Examinations are to be taken at the scheduled time. If absence is unavoidable, it is the student’s responsibility to contact the instructor prior to the scheduled examination time. Make-up examinations for excused absences will be at the discretion of the course instructor. Contacting course faculty regarding making up missed examinations is the responsibility of the student and must be done upon return to class. Failure of the student to adhere to these guidelines will result in a zero for the examination.

Clinical: Attendance in clinical and campus lab is required. If an absence is unavoidable, the student must personally notify the clinical instructor prior to the scheduled clinical or campus lab. Clinical hours are predetermined by the Kentucky Board of Nursing and therefore all clinical hour requirements must be met according to the faculty discretion.

MOREHEAD STATE UNIVERSITY
Department of Nursing

REVISION: May 4, 2007

CHALLENGE EXAMINATION

Purpose: To outline the policy for obtaining nursing course credit by challenge examination.

NOTE: Students may choose to take courses instead of challenge exams.

ELIGIBILITY:

Individuals who have successfully completed comparable courses, but are not eligible for transfer credit may be eligible to obtain course credit through challenge examinations. Examples include the following:

1. Individuals who have successfully completed associate degree or baccalaureate degree courses in another nursing program or health-related program.
2. Graduates of a state approved practical nursing program.

TIME SEQUENCE:

1. Individuals must contact the Department of Nursing to arrange to take the challenge examination.
2. Any challenge examination may be taken once and must be taken prior to course offering. Students who are unsuccessful and wish to earn credit for the course, must take the course(s) for which the challenge exam was failed.

FEE: A fee will be assessed for the challenge exam.

AVAILABLE NURSING Comprehensive challenge exams are provided for the following nursing course:

CHALLENGE EXAMINATIONS: 1. NURS 349: Pharmacology

Successful Achievement:

1. An externally reliable achievement test will be utilized for NURS 349: Pharmacology.

2. In order to successfully complete the challenge exam for NURS 349: Pharmacology, students must obtain at or above average on a nationally-normed score.

Associate Degree Nursing

MSU Morehead Campus
MSU Mt. Sterling Campus

Message from the ADNP Coordinators – MSU Morehead/MSU Mt. Sterling

Dear Nursing Student:

Welcome to the Associate Degree Nursing Program at Morehead State University Morehead and Mt. Sterling campus. We are pleased that you have selected this program to prepare for a nursing career.

To assist you in becoming familiar with the Associate Degree Nursing Program, the faculty have compiled a Nursing Student Handbook as a supplement to the Morehead State University Student Handbook, the Eagle, and the Undergraduate Catalog. The Nursing Student Handbook contains the program requirements and program policies which will answer many of your questions about your responsibility as a nursing student at Morehead State University. The Nursing Student Handbook will help you identify the people who can assist you if problems arise and the resources available to you in the Department of Nursing, Associate Degree Nursing Programs. Because this information is important to your success as a nursing student at Morehead State University, we encourage you to read the handbook carefully and to clarify any questions you have about this information.

Nursing is an exciting and rewarding profession. The Associate Degree Nursing Program is challenging and, at times, difficult. As questions, concerns, and problems arise, please bring them to the program coordinators or your faculty advisor. The faculty and coordinators wish you success in your pursuit of a career in nursing.

Sincerely,

**Lucille Mays, MSN, ARNP, ADNP Coordinator, MSU Morehead Campus
Michele Walters, MSN, ARNP, ADNP Coordinator, MSU Mt. Sterling Campus**

The Morehead State University Associate Degree Nursing Program is nationally accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006, (800) 669-1656.

The ADN Program maintains full approval status with the Kentucky Board of Nursing.

**Morehead State University
Department of Nursing**

Associate Degree Nursing Philosophy

The nursing faculty believes it is the responsibility of Morehead State University to prepare graduates to meet the educational, economical and cultural needs of the region served. The nursing faculty believes it is their responsibility to prepare nurses to meet the health care needs of that service region, primarily northeastern and eastern Kentucky. The educational process of the nurse integrates *ethical and legal* concepts in a multicultural society.

The nursing faculty believes that nursing education is based upon a foundation from the natural, behavioral, and mathematical sciences, humanities, nursing theory, and is reflective of local and national trends in health care delivery. Incorporation of principles from this foundation provides for the development of critical thinking, interpersonal and communication skills, and psychomotor, cognitive and technical skills necessary to attain competencies required of the registered nurse.

The faculty views the individual, at any stage of the life span, as a unique biopsychosocial individual who is worthy of dignity and respect and who is affected by an ever changing environment.

Health is viewed as a dynamic biopsychosocial and spiritual processes that occurs when an individual is able to meet human needs in a way which allows for effective functioning. An individual's state of health varies in relation to growth and development, culture, the environment, ability to meet human needs, and is impacted by acute and chronic illness states. Health is further influenced by genetics, abilities, coping and results of decision making strategies. The nurse, as a member of the health care team, assists individuals through health promotion, illness prevention activities, restoration of an optimal level of functioning or dignified death.

The nursing faculty accepts the American Nurses Association's definition of nursing: "Nursing is the diagnosis and treatment of human responses to actual or potential health problems." The faculty of the nursing program believes that this definition serves the entry level nurse as well as the advanced practitioner.

The nursing faculty believes that the role of the nurse educator is to provide a challenging environment to facilitate learning and critical thinking. The faculty takes into consideration unique learning styles and needs of each learner. In order to achieve an effective learning environment, the nursing faculty collaborates among themselves and with learners to provide an effective learning environment. Learners are expected to interact in the learning environment as motivated and self-directed individuals with a need and desire for the pursuit of life-long

learning. Following completion of the program, learners are expected to assume the role of the registered nurse as a productive member of a multicultural society.

The nursing faculty believes that the associate degree nurse should be prepared to function in diverse health care settings to provide nursing care to clients and significant others with increasingly complex needs in dynamic and multifaceted health care systems. The competencies inherent in the role of the graduate associate degree nurse are professional behaviors, communication, assessment, clinical decision making, pharmacology, caring interventions, client education skills, collaboration, and managing care.

Program Objectives for the Associate Degree Nursing Program

Upon completion of the associate degree nursing program at Morehead State University, the graduate will be able to:

1. Develop professional behaviors by assuming accountability for own nursing practice.
2. Incorporate effective communication skills in therapeutic and collaborative roles while maintaining confidentiality.
3. Incorporate effective basic assessment skills of individuals and significant others from diverse backgrounds across the lifespan.
4. Evaluate the effectiveness of clinical decision making in order to ensure accurate and safe care to progress toward meeting client outcomes.
5. Develop competency in the performance of caring interventions by utilizing the nursing process to meet client care needs.
6. Generate competent nursing care based on individualized plans of care and teaching plans.
7. Incorporate effective collaboration skills when interacting with the client, significant others, and members of the health care team to progress toward achievement of client outcomes.
8. Integrate concepts of effective management of client care through prioritization, collaboration, coordination, delegation, and effective utilization of resources in dynamic health care systems.
9. Analyze legal and ethical issues embedded in nursing care.

Level One Objectives for the Associate Degree Nursing Program

Upon completion of the first year the student will be able to:

1. Utilize professional behaviors in basic nursing, foundations of child-adult nursing and maternal-newborn nursing by assuming accountability for own nursing practice.
2. Implement effective communication skills in basic nursing, foundations of child-adult nursing and maternal-newborn nursing in both therapeutic and collaborative roles while maintaining confidentiality.
3. Utilize effective basic assessment skills for individuals and significant others from diverse backgrounds across the lifespan..
4. Apply effective clinical decision making to ensure accurate and safe basic care to progress toward meeting client outcomes.
5. Implement competent performance of caring interventions by utilizing the nursing process to meet basic health care needs.
6. Illustrate competency in the development, implementation and evaluation of individualized plans of care and teaching plans for clients and significant others to meet basic health care needs.
7. Utilize effective collaboration skills when interacting with the client, significant others, and members of the health care team to progress toward achievement of client outcomes related to basic health care needs.
8. Identify concepts of effective management of client care through prioritization, collaboration, coordination, delegation, and effective utilization of resources in dynamic health care systems.
9. Recognize legal and ethical issues embedded in basic nursing, maternal-newborn and foundations of child-adult nursing.

Operational Definitions for Concepts and Subconcepts in Philosophy and Organizing Framework

The operational definitions for the concepts and sub-concepts are as follows:

The operational definitions for the concepts and sub-concepts are as follows:

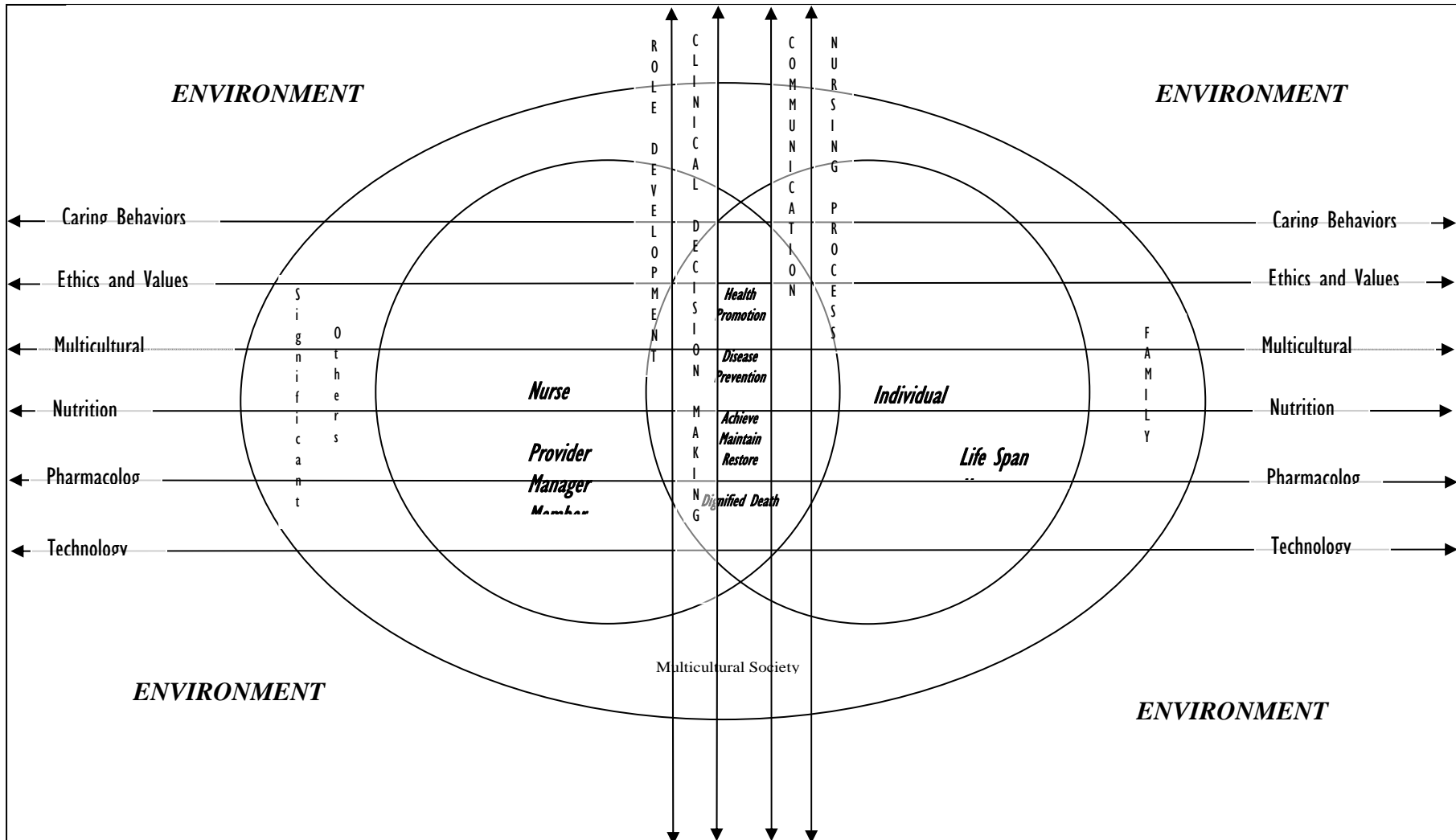
1. **Accountability** is the assumption of responsibility for one's actions both in the delivery of nursing care and for self-development.
2. **Associate Degree Nurse** is a registered nurse prepared as an accountable nursing care provider for clients and significant other(s) in various health care settings.
3. **Caring** *Assistive, supportive, enabling, and facilitative culturally based ways to help people in a compassionate, respectful, and appropriate way to improve a human condition or lifeway or to help people face illnesses, death or disability (Leininger, 1984, 1991).*
4. **Collaboration** is the coming together of various health care disciplines with the client and significant other(s) to plan, implement, and evaluation client care.
5. **Confidentiality** is securing and maintaining the privacy of the client and significant other(s) through all modes of communication.
6. **Critical Thinking in Nursing** is the ability to incorporate knowledge, skills and experiences that are based on principles of the nursing process in order to obtain desired outcomes. This process involves constant reevaluation and requires motivation and self-direction.
7. **Culture** is learned and shared beliefs, values, and lifeways of a designated or particular group that are generally transmitted intergenerationally and influence one's thinking and actions modes (Leininger, 2002).
8. **Environment** includes both the internal and external surrounding and include social, economic, political, legal, technical, and cultural aspects that affect life and growth and development of the individual.
9. **Ethical Nursing Practice** is the practice of morally right nursing actions in provision of client care utilizing the nursing codes of ethics.
10. **Family/Significant Others** as the basic unit of society, is a group of individuals bonded by mutual ties of emotions, needs, rules, communication, and often, kinship.

11. **Health** is a dynamic process that occurs when an individual is able to meet human needs in a way which allows effective functioning.
12. **Health Care Team** is a group of people working cooperatively to provide patient services that are necessary for comprehensive health care.
13. **Human Needs** as conceptualized by Maslow are physiological, safety and security, love and belonging, self-esteem, and self-actualization.
14. **Illness** is the inability to meet human needs which leads to ineffective functioning.
15. **Intellectual Skills** are those that deal with knowledge, comprehensive, application, analysis, synthesis, and evaluation of information.
16. **Life Span** is the period of time existing from conception through the death process.
17. **Nursing Process** is the use of evidence based practice and critical thinking are the basis for utilization of the nursing process. The nursing process as a clinical decision making tool requires knowledge and skills of nursing and knowledge of professional roles and standards of practice.
18. **Society** refers to a composition of individuals, families, and groups at community, national, and international levels.
19. **Teaching/Learning** is a dynamic process of interaction between the teacher and learner in which specific behavioral learning objectives and goals are achieved.
20. **Technical Skills** are those skills used in the performance of nursing care.
21. **Therapeutic Communication** is the process in which the nurse consciously influences a client or helps the client to a better understanding through verbal and/or nonverbal communication.
22. **Values** is the personal belief about worth that serves as a standard to guide behavior.

References

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Reviewed by ADNP faculty (Spring/2006/djc)
Revised by ADNP faculty (Spring/2005/djc)

**Morehead State University
Associate Degree Nursing Program
Organizing Framework Model**



Required Curriculum Sequence for ADNPN

Purpose: To outline curricular requirements and sequence of courses for the ADNPN student.

Note: **Clinical education is a mandatory component of the program. Due to accreditation requirements of the clinical education centers, students are likely to be required to obtain a criminal background check and/or undergo drug testing prior to acceptance to the clinical assignment. The student is responsible for the incurred cost. Any student who fails acceptance to the clinical assignment will be unable to complete the program.**

| COURSE | COURSE DESCRIPTION | Credit Hrs. | Clinical Hrs./semester |
|---|--|-------------|------------------------|
| Prerequisites | | | |
| BIOL 231 | Human Anatomy | 3 | |
| BIOL 232 | Human Physiology | 3 | |
| ENG 100 | Writing I | 3 | |
| MATH 135 | Mathematics for Technical Students (or Math 141, 152, 174 or 175) | 3 | |
| FIRST SEMESTER | | | |
| NURA 103 | Nursing I | 6 | 96 |
| | Computer Competence | 3 | |
| ENG 200 | Writing II | 3 | |
| MSU 101 | Discovering University Life | 1 | |
| PSY 154 | Introduction to Psychology | 3 | |
| SECOND SEMESTER | | | |
| NURA 104 | Nursing II (1 st Nine Weeks) | 4 | 72 |
| NURA 105 | Maternal Newborn Nursing (2 nd Nine weeks) | 4 | 72 |
| CMSP 108 | Fundamentals of Speech Communication | 3 | |
| PSY 156 | Life Span Psychology | 3 | |
| Completion of BIOL 217 prior to Level II is encouraged | | | |
| THIRD SEMESTER | | | |
| NURA 202 | Nursing III (1 st Nine Weeks) | 4 | 72 |
| NURA 205 | Psychiatric Nursing (2 st Nine Weeks) | 4 | 72 |
| BIOL 217 | Elementary Medical Microbiology | 4 | |
| | Humanities Elective | 3 | |
| FOURTH SEMESTER | | | |
| NURA 206 | Nursing IV | 8 | 144 |
| *NURA 207 | Integrated Practicum | 4 | 144 |

Required Curriculum Sequence for LPN to ADN Track for Fall and Spring 2006-2007

| COURSE | COURSE DESCRIPTION | Credit Hrs. | Clinical Hrs./Semester |
|---|--|--------------------|-------------------------------|
| Prerequisites | | | |
| BIOL 231 | Human Anatomy | 3 | |
| BIOL 232 | Human Physiology | 3 | |
| | Computer Competence | 3 | |
| CMSP 108 | Fundamentals of Speech Communications | 3 | |
| ENG 100 | Writing I | 3 | |
| ENG 200 | Writing II | 3 | |
| MATH 135 | Mathematics for Technical Students (or Math 141, 152, 174 or 175) | 3 | |
| MSU 101 | Discovering University Life | 1 | |
| PSY 154 | Introduction to Psychology | 3 | |
| PSY 156 | Life Span Psychology | 3 | |
| NURA 103 | Nursing I | * | |
| NURA 104 | Nursing II | * | |
| NURA 105 | Maternal Newborn Nursing | * | |
| NURA 110 | LPN/ADN Transition Course | 3 | |
| Completion of BIOL 217 prior to Level II is encouraged | | | |
| THIRD SEMESTER | | | |
| NURA 202 | Nursing III | 4 | 72 |
| NURA 205 | Psychiatric Nursing | 4 | 72 |
| BIOL 217 | Elementary Medical Microbiology | 4 | |
| | Humanities Elective | 3 | |
| FOURTH SEMESTER | | | |
| NURA 206 | Nursing IV | 8 | 144 |
| *NURA 207 | Integrated Practicum | 4 | 144 |

Note: After entry into the ADNP, all NURA courses must be taken in the semester sequence listed. Support courses may be taken prior to but no later than the curriculum sequenced semester.

Students are strongly encouraged to complete BIOL 217: Elementary Medical Microbiology prior to entering the third semester of the ADNP.

The curriculum requirements and course sequencing may be changed as part of the process of program evaluation. The responsibility of keeping abreast of changes in curriculum requirements is shared by faculty and students.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Associate Degree Nursing Program
Academic Policy – Program Specific

ADMISSION POLICY

PURPOSE: To outline selection criteria for admission into the Associate Degree Nursing Program.

CRITERIA: Applicants to the Associate Degree Nursing Program will be selected upon the following admission criteria:

1. American College Test (ACT) score with a mandatory minimum composite score of 19.
2. Successful completion of 12 credit hours of prerequisite courses with a grade of “C” or better. The prerequisite courses include:

- BIOL 231
- BIOL 232
- ENG 100
- MATH 135

*Applicants may be conditionally admitted to the program pending successful completion of prerequisite courses required for admission to the program.

3. A minimum GPA of 2.5 with a grade of “C” or above on pre-requisite courses required for the program.
4. A minimum grade point average of 2.5 on a scale of 4.0 with a minimum grade of “C” or above in general education and support courses required for the ADNPN.
5. Students with a grade less than "C" on two courses required for the ADNPN within the last two years are not eligible for admission.
4. A minimum cumulative GPA of 2.0 on all work at the university.
5. LPN applicants who meet the admission criteria may elect to begin at the first semester level or seek advanced placement. See Licensed Practical Nurses Admission and Placement Policy.

6. An interview by nursing faculty may be required for applicants who meet mandatory criteria, but do not meet minimum preferred criteria.
7. Evidence of current American Heart Association (AHA) cardiopulmonary resuscitation (CPR) certification for Basic Life Support for Healthcare Providers.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Associate Degree Nursing Program
Academic Policy – Program Specific

TRANSFER POLICY

PURPOSE: To outline transfer requirements for individuals who have completed nursing courses in other nursing programs and who wish to be considered for admission into Morehead State University's Associate Degree Nursing Program.

ELIGIBILITY: Students who have received less than a "C" grade in more than one nursing course, or who have been dismissed from another nursing program are not eligible for admission.

REQUIREMENTS: Applicants who have completed nursing courses in other nursing programs must fulfill the following requirements in order to be considered for admission to the Associate Degree Nursing Program at Morehead State University:

1. Meet requirements of the Morehead State University Transfer Policy.
2. Meet admission criteria of the Associate Degree Nursing Program.
3. Have a minimum grade of "C" in previous nursing courses. Course(s) more than five years old may not be considered eligible for transfer.
4. Submit to the Department of Nursing college catalog and syllabi of nursing courses be evaluated for transfer credit.
5. Be in good standing, both academic and social, in the program from which transferring.
6. Provide written recommendation from the director/coordinator of the nursing program from which transferring.

7. Nursing I (NURA 103), Nursing II (NURA 104) and Maternal Newborn Nursing (NURA 105) are the only courses eligible for transfer credit.

NOTE: Enrollment in this program is limited. Applicants wishing to transfer will be considered for admission along with other applicants to the program.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Associate Degree Nursing Program
Academic Policy – Program Specific

LICENSED PRACTICAL NURSES ADMISSION AND PLACEMENT POLICY

PURPOSE: To outline the policy for admission and placement for Licensed Practical Nurses.

ELIGIBILITY: Licensed Practical Nurses (LPN) who have graduated from a state approved school of practical nursing.

ADMISSION: Applicants seeking admission at the first semester level must meet the admission criteria as identified in the Admission Policy for Associate Degree Nursing Program.

PLACEMENT: Applicants seeking advanced placement into NURA 202: Nursing III must meet the following criteria:

1. Hold an active license to practice as a Licensed Practical Nurse.
2. American College Test (ACT) Score with a mandatory minimum composite score of 19.
3. Successful completion of the first year of required general education and support course with a minimum grade of “C”.

Students with a grade less than “C” on two courses required for the ADNP within the last two years are not eligible for admission.

4. A minimum GPA of 2.5 on all general education and support courses required for the ADNP.
5. A minimum GPA of 2.0 on all work at the university
6. Successful completion (grade “C” or better) of NURA 110: LPN/ADN Transition Course within the last two years prior to proposed ADNP admission date.

Following successful completion of NURA 110 and official admission to the LPN component of the ADNP, credit will be awarded for all first year NURA courses. First year courses include:

- a. NURA 103: Nursing I - 6 hours

- b. NURA 104: Nursing II - 4 hours
 - c. NURA 105: Maternal Newborn Nursing - 4 hours
7. Prerequisite courses must be successfully completed before entry into the determined placement level.
 8. Evidence of current cardiopulmonary resuscitation (CPR) certification for Basic Life Support for Healthcare Providers.
 9. Documentation of meeting all health and physical capabilities requirements.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Associate Degree Nursing Program
Academic Policy – Program Specific

ACADEMIC STANDARDS AND PROGRESSION POLICY

PURPOSE: To outline for the student academic standards to be met for progression in the Associate Degree Nursing Program.

STANDARDS FOR PROGRESSION: The following academic standards are required for student progression in the Associate Degree Nursing Program:

The student will:

1. Complete each required course in the curriculum with a minimum grade of "C".
2. Achieve a "C" or higher grade in nursing and general education/support courses which are required at each semester level prior to progressing to subsequent nursing courses.
3. Achieve a satisfactory in clinical for nursing courses with a clinical component.
4. Maintain a minimum cumulative GPA of 2.0 on all work at the University.
5. Cease to attend clinical immediately upon receiving three "U"s at any time during a clinical rotation.
6. Repeat both theory and clinical components of a nursing course in which less than a "C" grade is achieved; or when the clinical component is evaluated as unsatisfactory.
7. Repeat required general education/support courses in which less than a "C" grade is achieved prior to progressing to the next nursing course.

8. If a course repeat is required, the student must submit a written request at the time of course failure to the coordinator of the ADN Program stating the desire to repeat the course. If a written statement is not received it will be considered an unofficial withdrawal from the program.
9. For consideration for reinstatement in the nursing program the student may be required to complete an interview with the Admissions and Progression Committee.
10. Be reinstated in the nursing program providing:
 - a. Space is available in the nursing class.
 - b. Recommendation for reinstatement was made by the Admission and Progression Committee.
 - c. Submittance of written request for reinstatement was made.
 - d. Required general education/support courses were successfully completed.
 - e. Course failures have not exceeded the limits as stated below. (See #17)
11. Complete the nursing program within six semesters after initial entry into the program.
12. Transfer students who enter the program in the second semester of required courses must complete the program within seven semesters after the beginning of the program. Transfer student who enter the program in the third semester of required courses must complete the program within six semesters after the beginning of the program.
13. Maintain current American Heart Association (AHA) cardiopulmonary resuscitation (CPR) certification for Basic Life Support for Healthcare Providers.
14. Document evidence of meeting the Health and Physical Capability Requirements by submitting a new health form.
15. Present evidence of current liability insurance coverage payment before progressing into a clinical nursing course that requires learning activities within a health care facility.

16. Present evidence of professional treatment prior to registering for subsequent nursing courses in the event that there is substantial evidence of emotional instability or drug or alcohol abuse which could potentially affect patients/clients welfare.

17. Be dismissed from the nursing program for any of the following situations after admission to the nursing program:
 - a. Achievement of less than a "C" grade twice in the same course.
 - b. Achievement of less than a "C" in any two required courses in the curricular sequence.
 - c. Inability to complete the nursing program within eight semesters after beginning the program.
 - d. Inability for transfer students who have entered the program second semester to complete within seven semesters. Inability for transfer students who have entered the program the third semester to complete within six semesters.
 - e. Violation of patient confidentiality.

18. Students who perform below the national average on any standardized formative course evaluation are required to meet with an advisor or the program coordinator to develop a retention plan. Retention plan must be developed, initiated, and completed prior to progressing to the next nursing course.

NURA 206 and NURA 207 are required to be taken consecutively during the final semester of the program to meet KBN requirements for the 120 hour direct patient care experience during the last seven weeks of the program.

MOREHEAD STATE UNIVERSITY
 Department of Nursing
 Associate Degree Nursing Program
 Academic Policy – Program Specific

READMISSION POLICY

PURPOSE:

To outline eligibility and requirements for readmission into the Associate Degree Nursing Program. Following dismissal students must successfully complete all required support courses for the ADN Program with a grade of "C" or better and achieve a minimum GPA of 2.5 in Courses required for the ADNP.

ELIGIBILITY
 AND
 READMISSION:

1. Students who have been dismissed from the Associate Degree Nursing Program for any reason must petition the Associate Degree Nursing Admissions and Progression Committee for readmission.
2. Students must meet all current admission criteria for the Associate Degree Nursing Program.
3. Consideration for readmission will be based on the Associate Degree Nursing Admissions and Progression Committee recommendation and the students' documentation of corrected deficiencies.
4. Students applying for readmission are considered only after all applicants who meet admission criteria are selected.
5. Students accepted for readmission are accountable for changes in courses and/or degree requirements at the time of readmission.
6. Readmitted students will be enrolled into NURA 103 and must successfully complete all program courses as outlined in the program policy.

DISMISSAL:

1. Students readmitted to the nursing program will be dismissed from the program if either a nursing course or other required course is failed after being readmitted.
2. The student who is dismissed twice from the nursing program is not eligible for readmission.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Associate Degree Nursing Program
Academic Policy – Program Specific

REINSTATEMENT POLICY

PURPOSE: To outline the requirements to be met when normal program sequencing is interrupted by the student.

DEFINITION: Students who do not complete the Associate Degree Nursing Program in four consecutive semesters are considered "out of sequence". Students may be out of sequence because of elective interruption or course failure.

REQUIRED COURSES: Required courses taken when the student is out of sequence will be counted toward graduation requirements whether the student voluntarily interrupted the program or was required to interrupt the program for course failure. Required courses that are failed while the student is out of sequence will be counted in total course failures as explained in Academic Standards and Progression Policy.

ELECTIVE PROGRAM INTERRUPTION:

1. Students may elect to interrupt the sequence of the nursing program with permission of the nursing coordinator for one of the following:
 - a. Course Auditing - students may audit one nursing course.
 - b. Leave of absence - students may request a leave of absence from the nursing program for personal reasons.
 - c. Withdrawal from nursing course(s)
2. A student who is out of program sequence for any of the above reasons will be reinstated into the appropriate nursing course(s) providing:
 - a. space is available in the appropriate nursing class.
 - b. a letter of intent to remain in the program was submitted to the program coordinator prior to the interruption.
 - c. The projected program completion date will be within eight semesters after initial entry into the program.
3. It is the responsibility of the student to verify with the program coordinator availability of space before registration.
4. Transfer students see Transfer Policy.

5. All out of sequence students returning to the ADNPN are required to meet with an advisor or the program coordinator to complete a reinstatement plan prior to entering the next nursing course.
6. Exceptions to this policy will be reviewed on an individual basis and final approval must be given by the program coordinator.

COURSE
FAILURE:

1. A student who is out of program sequence because of failure to satisfactorily complete a required course(s) will be reinstated into the appropriate nursing course(s) providing:
 - a. Space is available in the appropriate nursing class.
 - b. A letter of intent was submitted to the program coordinator at the time of course failure(s).
 - c. The required course(s) was (were) successfully completed.
 - d. Course failures have not exceeded limits as stated in the Academic Standards and Progression Policy.
 - e. The student will not exceed the time limitation for program completion as outlined in the Academic Standards and Progression Policy.
 - f. GPA in required curriculum courses is 2.5.
 - g. Projected date for program completion will be within 8 semesters after entry into the program. (Transfer students - see Transfer Policy).
 - h. Minimum cumulative GPA is 2.0 on all work at the university.
2. It is the responsibility of the student to verify with the program coordinator availability of space in the nursing class prior to pre-registration.

Baccalaureate Nursing Program

Dear BNP Student:

Welcome to the Baccalaureate Nursing Program at Morehead State University. We are pleased that you have selected our program to prepare for a professional nursing career.

To assist you in becoming familiar with the Baccalaureate Nursing Program (BNP), the faculty has compiled a Nursing Student Handbook as a supplement to the Morehead State University Student Handbook, and the Undergraduate Catalog. The BNP Nursing Student Handbook contains program requirements and program policies that will answer many of your questions about your responsibility as a nursing student at Morehead State University. The BNP Nursing Student Handbook will help you identify the people who can assist you if problems arise and resources available to you in the Department of Nursing. I encourage you to read the handbook carefully and to clarify any questions you have about this information. Handbooks are, by necessity, an evolving document. It cannot be considered a legal contract but, more a set of guidelines which may change during your career here. This information, however, is important to your success as a nursing student at Morehead State University.

Nursing is an exciting and rewarding profession. The Baccalaureate Nursing Program is challenging and, at times, difficult. If questions, concerns, or problems arise, please bring them to the program coordinator or your faculty advisor. The faculty and I wish you success in your pursuit of a career in nursing.

Sincerely,

Erla Mowbray, PhD, RN
Coordinator of Baccalaureate Nursing Program
Professor of Nursing

The Morehead State University BNP is nationally accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006, telephone # 800-669-1656 ext. 153; and is nationally accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, D.C. 20036, telephone # 202-887-6791.

The Morehead State University BNP Program maintains full approval status with the Kentucky Board of Nursing.

Baccalaureate Nursing Program (BNP)

Mission

The mission of the Baccalaureate Nursing Program is to provide excellence in baccalaureate nursing education which prepares graduates to promote health and well-being among the people of eastern Kentucky, the greater Commonwealth, and those whom our graduates serve in the global community.

Philosophy

The philosophy for the Baccalaureate Nursing Program at Morehead State University identifies the underlying beliefs and values of the faculty and describes the beliefs about the metaparadigm of nursing – person, health, nursing, environment and baccalaureate nursing education.

Person. The nursing faculty view each person as a unique, dynamic being who is more than and different from the sum of biopsychosocial, cultural, spiritual and developmental dimensions and is in constant interaction with an ever changing environment. The person is viewed as a member of a family, group and local and global communities. The nursing faculty places a high value on life and human dignity. They recognize that all life experiences involve the dynamic and complex processes of human development and the achievement of personal growth through learning.

Health. Health is viewed in a holistic manner, as a dynamic state of being that moves along a continuum from wellness to death, where the person/client effectively adapts to altered biopsychosocial needs while influenced by environment, cultural and global influences.

Nursing. The nursing faculty believe nursing is a caring, dynamic health care discipline that places the client as the focus of efforts. Professional nurses use the nursing process to assist the person/client at any stage of developmental level/lifespan within their cultural context to promote, maintain or restore optimal level of health or achieve a dignified death.

The role of the professional nurse is multifaceted and encompasses manager, coordinator/provider of care, collaborator, teacher-learner, advocate, change agent, leader, researcher, and member of a profession. Through a mutual partnership, the professional nurse assists clients/ families, groups, communities, and populations across the lifespan in their adaptation to changes in their internal/external environments in a holistic manner. The professional nurse is committed to serving the needs of others, regardless of ethnic identity, race, gender, age, status, diagnosis, or ability to pay.

To implement this role, the professional nurse must:

- possess strong critical thinking and assessment skills;
- communicate effectively in a variety of spoken, written, and technological formats;
- possess competence, confidence, and commitment;
- base practice on current knowledge, theory, and research;
- assume responsibility and accountability for practice;
- serve as a member and leader within interdisciplinary health care teams;
- foster trust without dependence;
- provide compassionate, sensitive, spiritual and culturally appropriate care;
- act with altruism and integrity;
- honor patients' right to make decisions about their care;
- act in accordance with ANA code of ethics for nursing and accepted standards of practice.

Environment. The nursing faculty believe the environment is a complex integration of physical, political, social and cultural factors. The relationship between the person/client and the environment is open and ongoing throughout the lifespan.

Baccalaureate Nursing Education. The nursing faculty believe that baccalaureate nursing education is based upon a foundation from the natural sciences, behavioral sciences, humanities, mathematical sciences, nursing research and nursing theory. Incorporation of principles from this foundation provides for the development of critical thinking, decision making and independent judgment in the educational preparation for evidence-based practice in nursing. Further, the nursing faculty believe that teaching/learning is a partnership in which the nurse educator structures appropriate educational objectives to achieve desired student learning outcomes. The student, as partner, demonstrates commitment, motivation and preparation to actively participate in the learning process. Each individual learner has unique learning needs and participates actively in the learning process through interaction with the nurse educator in progression toward educational goals. The nurse educator selects essential content and provides multiple and varied learning activities which progress from simple to complex and from general to specific.

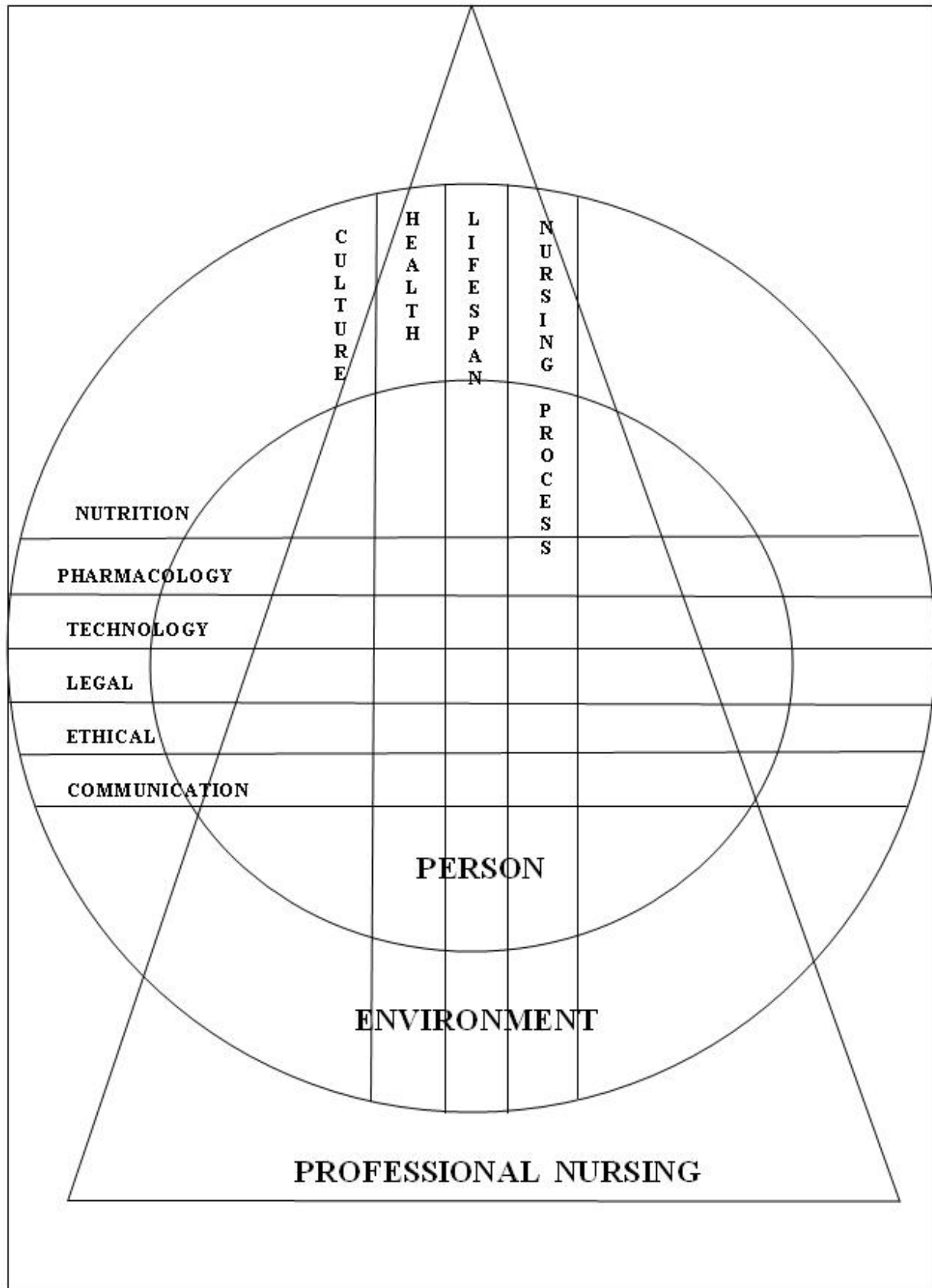
Operational Definitions

Vertical Threads:

- Culture- the sum total of the knowledge, morals, traits, learned behaviors and spiritual beliefs of a group of people that are acquired as a member of group/community and establish the uniqueness of the group/community.
- Health promotion- the science & art of helping others modify their behaviors to progress or maintain a state of optimal health.
- Lifespan- developmental and transitional stages from birth to death
- Nursing process- a problem solving method utilizing assessment, nursing diagnoses, planning, implementation and evaluation to address the needs of a person.

Horizontal:

- Communication- the exchange of information between two or more persons including oral, written, verbal, and nonverbal format.
- Nutrition- all the processes involved in the taking in and utilization of nutrients for growth, repair, and maintenance of health. These processes included ingestion, digestion, absorption, and cellular metabolism.
- Pharmacological- the study of the biopsychosocial effects of chemicals and their origin, nature, properties, and effects on the person.
- Technology- the practical application of scientific knowledge to increase efficiency of management of client care through available resources.
- Legal- all nursing rules/regulations that impact nursing, their practice setting and their clients.
- Ethical- moral practices and beliefs of professional nurses who work together in the delivery of health care and the inquiry into the moral dimensions of conduct consistent with ANA Code of Ethics.



CONCEPTUAL FRAMEWORK

- The organizing framework is derived from the philosophy. Lifespan and health are the organizing concepts for the program curriculum and individual courses. Each individual client is considered within his/her cultural context. Professional nursing occurs at the intersection of the individual and the environment.
- The vertical concepts of the organizing framework are health, lifespan, nursing process, and culture. These concepts are studied according to the student's level in the BNP. The horizontal concepts of the curriculum are communication, nutrition, pharmacological, technology, legal, and ethical. These concepts are present throughout the curriculum and are applied to specific course content.
- The role of the professional nurse is integrated throughout the curriculum. New concepts expand student's capabilities to practice as a professional nurse in a variety of structured and unstructured health care settings. The nursing process is leveled by the extent of assessment, nursing diagnoses and interventions required. With increasing complexity, students assess, provide, plan and deliver care to individuals/groups of all ages and stages of development.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Baccalaureate Nursing Program

Level Objectives

Level One:

By completion of level one the student will be able to:

1. Apply critical thinking skills through the nursing process in the planning and provision of nursing care to well persons.
2. Communicate effectively in a variety of spoken, written, and technological formats.
3. Show competence and initiative within personal professional practice.
4. Identify current scientific knowledge, nursing theory and nursing research necessary to deliver quality health care in accordance with the ANA Standards of Care and Code of Ethics for Nurses.
5. Identify leadership roles within interdisciplinary health care team and the profession of nursing.
6. Provide compassionate, sensitive, spiritual and culturally appropriate nursing care for patients at any stage of the life span.
7. Determine local and state issues in the context of cultural diversity.
8. Identify a health care environment that is conducive to wellness and health promotion.

Level Two:

By completion of level two, the student will be able to:

1. Apply critical thinking skills through the nursing process in the planning and provision of nursing care for persons with common alterations in health.
2. Communicate effectively in a variety of spoken, written, and technological formats.
3. Show competence and initiative as member of the health care team.
4. Use current scientific knowledge, nursing theory and nursing research to deliver quality health care in accordance with the ANA Standards of Care and Code of Ethics for Nurses.

5. Incorporate leadership roles within interdisciplinary health care team and the profession of nursing.
6. Provide compassionate, sensitive, spiritual and culturally appropriate nursing care for patients at any stage of the life span.
7. Analyze national issues in the context of cultural diversity.
8. Maintain a health care environment that is conducive to wellness and health promotion.

Level Three:

Graduates of the BNP will be able to demonstrate the role of the professional nurse by:

1. Demonstrating the application of critical thinking skills through the nursing process in the planning and provision of nursing care.
2. Communicating effectively in a variety of spoken, written, and technological formats.
3. Demonstrating competence, initiative, and commitment to the nursing profession.
4. Integrating current scientific knowledge, nursing theory and nursing research to deliver quality health care in accordance with the ANA Standards of Care and Code of Ethics for Nurses.
5. Assuming leadership roles within interdisciplinary health care teams and the profession of nursing.
6. Providing compassionate, sensitive, spiritual and culturally appropriate nursing care for patients at any stage of the life span.
7. Analyzing global issues in the context of cultural diversity.
8. Creating a health care environment that is conducive to wellness and health promotion.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Baccalaureate Nursing Program

STUDENT EVALUATION

The grading scale of the Baccalaureate Nursing Program is as follows:

| <u>Percentage Points</u> | <u>Letter Grade</u> |
|--------------------------|---------------------|
| 90-100 | A |
| 80-89 | B |
| 76-79 | C |
| 68-75 | D |
| Below 68 Points | E |

To successfully complete a nursing course, the student must achieve a “C” or above in the theory component and a “satisfactory” evaluation for the clinical component of the course. Clinical failure (unsatisfactory evaluation) in any nursing course will result in failure for that course. See specific course for measures that constitute a “satisfactory” or an “unsatisfactory” grade. Progression in the nursing program is dependent upon the student’s satisfactory completion of all individual course objectives, both clinical and theory.

See also: Academic Standards and Progression Policy

MOREHEAD STATE UNIVERSITY
Department of Nursing
Baccalaureate Nursing Program

Curriculum Requirements/Sequence (Pre-Licensure Student)

Purpose: To outline curricular requirements and sequence of courses for Prelicensure student.

NOTE: The curriculum requirements and course sequencing may be changed as part of the process of program evaluation. The responsibility for keeping abreast of changes in curriculum requirements and/or sequencing is shared by faculty and students.

Prelicensure Component

Freshmen Year

First Semester

| | |
|--|----------|
| BIOL 231: Human Anatomy | 3 |
| CHEM 101 & 101L: Survey of Chemistry I | 4 |
| ENG 100: Writing I | 3 |
| MATH 135: Math for Technical Students or 141, 152, 174, 175 | 3 |
| MSU 101: Discovering University Life | 1 |
| PSY 154: Introduction to Psychology | <u>3</u> |
| | 17 |

Second Semester

| | |
|--|----------|
| BIOL 232: Human Physiology | 3 |
| CIS 101: Computers for Learning | 3 |
| CMSP 108: Fundamentals of Speech Communication | 3 |
| ENG 200: Writing II | 3 |
| PSY 156: Life Span Developmental Psychology | 3 |
| SOC 101: General Sociology | <u>3</u> |
| | 18 |

Sophomore Year

First Semester

| | |
|--|----------|
| BIOL 217 & 217L: Elementary Medical Micro | 4 |
| NURB 260: Wellness and Health Promotion | 4 |
| NURB 262: Foundational Skills for Professional Nursing | 5 |
| Humanities elective | <u>3</u> |
| | 16 |

Second Semester

| | |
|--|----------|
| BIOL 336: Pathophysiology | 4 |
| NURB 264: Family Health Nursing | 6 |
| NURB 266: Community Based Nursing Care | 5 |
| Humanities elective | <u>3</u> |
| | 18 |

Junior YearFirst Semester

| | |
|--------------------------------------|----------|
| NURB 320: Care of Older Adults | 5 |
| NURB 322: Mental Health Nursing | 4 |
| MATH 353: Statistics | 3 |
| HUM 340: Health & Hispanic Community | <u>3</u> |
| | 15 |

Second Semester

| | |
|---|----------|
| NURB 324: Acute Alterations in Health I | 6 |
| NURB 326: Advanced Nursing Assessment | 2 |
| NURB 361: Nursing Research | 3 |
| Practical living elective | 3 |
| Social & behavioral science elective | <u>3</u> |
| | 17 |

Senior YearFirst Semester

| | |
|--|----------|
| NURB 420: Acute Alterations in Health II | 7 |
| NURB 422: Chronic Alterations in Health | 5 |
| NURB 424: Public Health | <u>3</u> |
| | 15 |

Second Semester

| | |
|---|----------|
| NURB 461: Nursing Leadership & Management | 3 |
| NURS 345: Global Health | 3 |
| NURB 499C: Advanced Nursing Practicum | <u>6</u> |
| | 12 |

MOREHEAD STATE UNIVERSITY
Department of Nursing
Baccalaureate Nursing Program

Curriculum Requirements/Sequence (Post Licensure/R.N. student.)

NOTE: The curriculum requirements and course sequencing may be changed as part of the process of program evaluation. The responsibility for keeping abreast of changes in curriculum requirements and/or sequencing is shared by faculty and students.

General education and support courses required prior to official admission to the BNP Postlicensure (RN Track Component)

Courses Required for Admission:

| | |
|---|----------|
| (Course credit for ADN Program – granted after official admission) | 32) |
| BIOL 217: Elementary Medical Microbiology | 4 |
| BIOL 231: Human Anatomy | 3 |
| BIOL 232: Human Physiology | 3 |
| CHEM 101 & 101L: Survey of General Chemistry | 4 |
| CIS 101: Computers for Learning | 3 |
| CMSP 108: Fundamentals of Speech Communication | 3 |
| ENG 100: Writing I | 3 |
| ENG 200: Writing II | 3 |
| MATH 135: Math for Technical Students or 141, 152, 174, 175 | 3 |
| PSY 154: Introduction to Psychology | 3 |
| PSY 156: Life Span Developmental Psychology | 3 |
| SOC 101: General Sociology | 3 |
| Nine (9) credit hours of general education completed prior to admission from: | 9 |
| Humanities electives (9 credit hours) | |
| Practical living elective (3 credit hours) | |
| Social & Behavioral Sciences elective (3 credit hours) | |
| Free electives (2) – 6 credit hours | <u>6</u> |
| | 53 + 32 |

Course Sequencing after Admission:

First Semester

| | |
|---|----|
| NURB 327: Transition to Professional Nursing Practice | 4 |
| NURB 326: Advanced Nursing Assessment | 2 |
| BIOL 336: Pathophysiology | 4 |
| MATH 353: Statistics | 3 |
| | 13 |

Second Semester

| | |
|--|----------|
| HUM 340: Health and the Hispanic Community: Cultural Perspectives | 3 |
| NURB 361: Nursing Research | 3 |
| NURB 424: Public Health | 3 |
| NURS 345: Global Health | 3 |
| Nursing elective (must be >300 level) | <u>3</u> |
| | 15 |

Third Semester

| | |
|---|----------|
| NURB 461: Nursing Leadership and Management | 3 |
| NURB 499C: Advanced Nursing Practicum | 6 |
| General education elective (must be >300 level) | 3 |
| Free elective greater than 300 level | <u>3</u> |
| | 15 |

MOREHEAD STATE UNIVERSITY
Department of Nursing
Baccalaureate Nursing Program
Academic Policy – Program Specific
ADMISSION OF THE PRELICENSURE STUDENT

REVISION DATE: April 6, 2007
Supersedes all previous versions

PURPOSE: To outline selection criteria for admission into the prelicensure baccalaureate nursing program.

The Baccalaureate Nursing Program (BNP) has limited enrollment. In the event there are more qualified applicants than available positions, students with the highest GPA on the 35 credit hours of required pre-nursing courses will be accepted. Applicants to the BNP are selected based on the following criteria:

1. Completion of the 35 credit hours of the required pre-nursing courses listed in the curriculum sequence for the first year of the program.
2. Minimum grade point average of 2.7 or above (with no rounding) based on the required 35 credits with no grade being less than a “C”.
3. Minimum grade point average of 2.5 or above for BIOL 231: Anatomy, BIOL 232: Physiology and MATH 135: Math for Technical Students.
4. More than two failures of any two required courses within three (3) years of application to the program will result in ineligibility for admission. Students with course failures prior to the 3-year period will be considered for admission if the student has demonstrated satisfactory academic progress (C or above in required courses) since the course failures. Full time study for two consecutive semesters will be required in order to evaluate academic status. At least two-thirds (2/3) of these credits must be in program required general education or support courses. This policy also applies to transfer students.
5. Applicants who are currently enrolled but have not yet completed the required 18 semester hours of the second semester at the time of application are eligible for conditional acceptance based on mid-term grades. Final acceptance will be dependent on maintaining course grades and grade point average as outlined in the above criteria.
6. Possess current certification by the American Heart Association in Basic Life Support for Health Care Providers.
7. Documentation of compliance with all health requirements.
8. Compliance with the Technical Performance Standards.

Approved 4/6/07/jg

Post–Licensure RN-BSN Program

Dear RN-BSN Student,

Welcome to the Baccalaureate RN-BSN Program at Morehead State University (MSU). We are pleased that you have selected our program to complete your professional nursing degree. We have developed a high quality, fully accredited, nurse-friendly program that meets the needs of the adult learner.

The need for well-educated, highly skilled nurses has never been greater. Based on our long history of educating nurses, you can be assured that Morehead State University's RN-BSN Program will prepare you for various positions of responsibility in all areas of health.

To assist you in becoming familiar with the RN-BSN Program at MSU, the faculty have compiled a Nursing Student Handbook as a supplement to the MSU Student Handbook, and the Undergraduate Catalog. This handbook contains program requirements and program policies that will answer many of your questions about your responsibility and role as a nursing student at MSU. This handbook also identifies individuals who can assist you if problems arise and identifies resources available to you in the Department of Nursing.

I encourage you to read the handbook and become familiar with the contents. Handbooks are an evolving document which may change during your career here. This information is not a legal document; it is a set of beneficial guidelines, and is important for your success as a nursing student at Morehead State University.

If questions, concerns, or problems arise, please bring them to your faculty advisor or program coordinator. The faculty and I wish you success in your pursuit of a career in nursing.

Sincerely,

Kim Clevenger, MSN, RN, BC
RN-BSN Coordinator
Assistant Professor of Nursing

The Morehead State University BNP is nationally accredited by the National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006, telephone # 800-669-1656 ext. 153; and is approved by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, D.C. 20036, telephone # 202-887-6791.

The Morehead State University BNP Program maintains full approval status with the Kentucky Board of Nursing

5/08 kc

MOREHEAD STATE UNIVERSITY
Department of Nursing
Post-Licensure RN-BSN Program
Outcomes

Graduates of the BNP will be able to demonstrate the role of the professional nurse by:

1. Demonstrating the application of critical thinking skills through the nursing process in the planning and provision of nursing care.
2. Communicating effectively in a variety of spoken, written, and technological formats.
3. Demonstrating competence, initiative, and commitment to the nursing profession.
4. Integrating current scientific knowledge, nursing theory and nursing research to deliver quality health care in accordance with the ANA Standards of Care and Code of Ethics for Nurses.
5. Assuming leadership roles within interdisciplinary health care teams and the profession of nursing.
6. Providing compassionate, sensitive, spiritual and culturally appropriate nursing care for patients at any stage of the life span.
7. Analyzing global issues in the context of cultural diversity.
8. Creating a health care environment that is conducive to wellness and health promotion.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Post-Licensure RN-BSN Program
STUDENT EVALUATION

The **grading scale** of the Baccalaureate Nursing Program is as follows:

Percentage Points Letter Grade

90-100 A

80-89 B

76-79 C

68-75 D

Below 68 Points E

Evaluation Method:

Each student must perform satisfactorily in both theory and clinical components in order to obtain a passing grade in an NURB course. Clinical performance is evaluated as satisfactory or unsatisfactory. Clinical failure will result in a letter grade of “E” for the course. If the clinical component is evaluated as satisfactory then the theory grade received will be the course grade. Students of the BNP must earn a 76% or higher theory grade to pass the course successfully.

See also: Academic Standards and Progression Policy

MOREHEAD STATE UNIVERSITY
Department of Nursing
Post Licensure RN-BSN Program

Curriculum Requirements/Sequence

NOTE: The curriculum requirements and course sequencing may be changed as part of the process of program evaluation. The responsibility for keeping abreast of changes in curriculum requirements and/or sequencing is shared by faculty and students.

General education and support courses required prior to official admission to the BNP Post licensure (RN Track Component)

Courses Required for Admission:

| | |
|---|----------------|
| (Course credit for ADN Program – granted after official admission) | 32 |
| BIOL 217: Elementary Medical Microbiology | 4 |
| BIOL 231: Human Anatomy | 3 |
| BIOL 232: Human Physiology | 3 |
| CHEM 101 & 101L: Survey of General Chemistry | 4 |
| CIS 101: Computers for Learning | 3 |
| CMSP 108: Fundamentals of Speech Communication | 3 |
| ENG 100: Writing I | 3 |
| ENG 200: Writing II | 3 |
| MATH 135: Math for Technical Students or 141, 152, 174, 175 | 3 |
| PSY 154: Introduction to Psychology | 3 |
| PSY 156: Life Span Developmental Psychology | 3 |
| SOC 101: General Sociology | 3 |
| Nine (9) credit hours of general education completed prior to admission from: | 9 |
| Humanities electives (9 credit hours) | |
| Practical living elective (3 credit hours) | |
| Social & Behavioral Sciences elective (3 credit hours) | |
| Free electives (2) – 6 credit hours | <u>6</u> |
| | 53 + 32 |

Course Sequencing after Admission:

First Semester

| | |
|---|-----------|
| NURB 327: Transition to Professional Nursing Practice | 4 |
| NURB 326: Advanced Nursing Assessment | 2 |
| BIOL 336: Pathophysiology | 4 |
| MATH 353: Statistics | <u>3</u> |
| | 13 |

Second Semester

| | |
|--|-----------|
| HUM 340: Health and the Hispanic Community: Cultural Perspectives | 3 |
| NURB 361: Nursing Research | 3 |
| NURB 424: Public Health | 3 |
| NURS 345: Global Health | 3 |
| Nursing elective (must be >300 level) | <u>3</u> |
| | 15 |

Third Semester

| | |
|---|-----------|
| NURB 461: Nursing Leadership and Management | 3 |
| NURB 499C: Advanced Nursing Practicum | 6 |
| General education elective (must be >300 level) | 3 |
| Free elective greater than 300 level | <u>3</u> |
| | 15 |

MOREHEAD STATE UNIVERSITY
Department of Nursing
Post Licensure RN-BSN Program
Academic Policy – Program Specific

ADMISSION OF THE POSTLICENSURE STUDENT

REVISION DATE: April 6, 2007
Supersedes all previous versions

PURPOSE: To outline selection criteria for admission into the post-licensure component of the baccalaureate nursing program.

Admission Criteria:

1. Hold a current Kentucky license to practice as a registered nurse.
2. Be a graduate of an Associate Degree Nursing or Diploma Nursing Program.
3. Graduates of Diploma Programs must complete national standardized exams for the RN student.
4. Have completed 53 hours of prescribed general education and support courses required for a bachelor's degree in nursing.
 5. Have a cumulative grade point average of 2.5 on all course work required for admission to the RN-BSN component of the Baccalaureate Nursing Program.
6. Hold a minimum grade of "C" in each of the required general education, support and nursing courses.
 7. Possess professional malpractice insurance.
8. Possess current certification by the American Heart Association in Basic Life Support for Health Care Providers.
 9. Documentation of compliance with all health requirements.
10. Compliance with the Technical Performance Standards.

Reviewed 5/08 kc
Approved 4/6/07/jg

MOREHEAD STATE UNIVERSITY~UNIVERSITY OF KENTUCKY**Department of Nursing****Baccalaureate Nursing Program**

Academic Policy – Program Specific

Admission of the MSU/UK RN/BSN/MSN

Cooperative Program (Post-licensure)

PURPOSE: To outline selection criteria for admission into the MSU/UK RN/BSN/MSN Cooperative Program component of the Baccalaureate Nursing Program.

The **MSU/UK~RN/BSN/MSN** Cooperative Program has a limited enrollment. Applicants are selected based on the following criteria:

1. Meet minimum standards for admission to Morehead State University,
University of Kentucky Graduate School; and Morehead and UK's nursing programs.
2. Hold RN licensure in state where clinicals will take place.
3. Be a graduate of an Associate Degree Nursing or Diploma Nursing program. The diploma graduate must complete NLN-ACE-RN II or an equivalent examination.
4. Hold undergraduate grade point average of 3.0 on a 4.0 grading scale with a minimum grade of "C" in each of the required general education, support and nursing courses.
5. Complete at least 95 approved undergraduate credit hours.
6. Achieve satisfactory scores on the Graduate Record Examination (Minimum scores of 400 each on the Verbal and Quantitative portions are preferred. Analytical Writing scores are evaluated individually.)
7. Three professional references, of which two should be from nurses (one from a baccalaureate nursing program faculty member and one from a recent employer).
8. Interview with a UK nursing faculty member.
9. Complete TOEFL score of 550 or greater/213 or greater on the computer/based assessment for international students.
10. Written goal statement.
11. Applicants with unique credentials that differ from the preceding requirements will be considered on an individual basis.

MOREHEAD STATE UNIVERSITY

Department of Nursing
Post Licensure RN-BSN Program
Academic Policy – Program Specific

ACADEMIC STANDARDS AND PROGRESSION

REVISION DATE: April 6, 2007 Supersedes all previous versions

PURPOSE: To outline for the students, standards to be met for progression in the Baccalaureate Nursing Program.

STANDARDS FOR PROGRESSION:

The following standards are required for student progression in the Baccalaureate Nursing Program:

The student will:

1. Complete each required course in the required curriculum with a minimum grade of “C”.
2. Achieve a minimum grade of “C” in nursing, general education, and/or support courses at each semester level prior to progressing to subsequent nursing courses.
3. Maintain 2.0 total cumulative grade point average in order to continue in nursing program.
4. Complete the nursing program within five years after official acceptance into the program.
5. For the Postlicensure Component, complete all required semester one and two nursing and general education courses prior to enrolling in NURB 461: Nursing Leadership and Management and NURB 499C: Advanced Nursing Practicum.
6. Maintain compliance with immunization requirements.
7. Maintain compliance with technical standards.
8. Present evidence of having current certification in basic cardiopulmonary resuscitation for health care providers by the American Heart Association before progressing to a clinical nursing course that requires patient/student interaction.
9. Present evidence of current liability insurance coverage payment before progressing into a clinical nursing course that requires learning activities within a health care facility.

10. Present evidence of professional treatment prior to registering for subsequent nursing courses in the event that there is evidence of emotional instability or drug or alcohol abuse which could affect the ability to provide safe nursing care.
11. Repeat a nursing course in which less than a "C" grade is achieved before progressing to the next nursing course.
12. Repeat required general education and/or support courses in which less than a "C" grade is achieved before progressing to the next nursing course.
13. Adhere to the following guidelines with respect to deficiencies:
 1. Each nursing course may be repeated only once to earn the required grade of "C" or above.
 2. A maximum of two nursing courses may be repeated.
 3. Each required general education and/or support course may be repeated only once to earn the required grade of "C" or above.
 4. In the event of having to repeat a nursing course, the student must submit a written statement to the Coordinator of the Baccalaureate Nursing Program stating the desire to repeat the course. This statement must be received no later than one week after the registrar's office has mailed the grades to the student's home address. (See Resumption of Program Policy)
 5. All courses repeated due to failure to achieve a course grade of "C" or above will be counted in determining the number of course failures.
14. Be dismissed from the nursing program for any of the following situations after admission to the nursing program:
 1. Achievement of less than a "C" in any two required courses in the program curricular sequence.
 2. Inability to complete the nursing program within five years after beginning the program.
 3. Violation of patient confidentiality.
 4. Placing a patient in extreme emotional or physical jeopardy.
15. Students who perform below the national average on any nationally normed achievement examination are required to meet with the course leader and the program coordinator to develop a retention plan. Retention plan must be developed, initiated, and completed prior to progressing to the next nursing course.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Post Licensure RN-BSN Program
Academic Policy – Program Specific

REDUCTION IN PRACTICUM HOURS FOR THE RN STUDENT

REVISION DATE: April 6, 2007 Supersedes all previous versions

PURPOSE: To outline guidelines and criteria for requesting a reduction in practicum hours for NURB 499C: Advanced Nursing Practicum for the RN student.

1. A written request for a reduction in practicum hours must be submitted to the clinical faculty prior to the beginning of the scheduled practicum.
2. Work experience may be in any clinical setting.
3. In order to qualify for credit for equivalent work experience, job activities must have included responsibilities reflective of course objectives for NURB 499C: Advanced Nursing Practicum.
4. Work experience must be documented by a curriculum vitae and a written description of work related experiences.
5. A reduction of 45 clock hours from the total number of required practicum clock hours (180 hours required) will be granted for every 2 years of equivalent work experience. After review of documentation faculty will notify the applicant of the number of hours granted for equivalent work experience.
6. A minimum of 90 clock hours in a different health care setting will be required to document satisfactory completion of course outcomes.
7. All written work outlined in the course syllabus must be satisfactorily completed.
8. Evaluation for a reduction in practicum hours will be completed by course faculty and approved by the RN-BSN Coordinator.

Revised 4/27/08 KC
Approved 4/6/07/jg

MOREHEAD STATE UNIVERSITY

Department of Nursing

Baccalaureate Nursing Program

Academic Policy – Program Specific

TRANSFER STUDENTS

Purpose: To outline transfer requirements for individuals who have completed nursing courses to other baccalaureate nursing programs and who wish to be considered for admission into Morehead State University's Baccalaureate Nursing Program.

Requirements:

Applicants who have completed nursing courses in other Baccalaureate Nursing Programs within the last five years must fulfill the following requirements in order to be considered for admission to the Baccalaureate Nursing Program at Morehead State University:

1. Meet requirements of Morehead State University Transfer Policy.
2. Meet Admission criteria of Morehead State University Baccalaureate Nursing Program.
3. Have a minimum grade of "C" in previous Baccalaureate Nursing courses.
4. Submit to the Department of Nursing college catalog and syllabi of nursing courses that are to be evaluated for transfer credit.
5. Be in good standing, both academic and social, in the program from which he/she is transferring.
6. Provide a written recommendation from the director/coordinator of the nursing program from which he/she is transferring.

NOTE: Enrollment in this program is limited. Applicants wishing to transfer will be considered for admission along with other applicants to the program.

MOREHEAD STATE UNIVERSITY

Department of Nursing
Baccalaureate Nursing Program
Academic Policy – Program Specific

ACADEMIC STANDARDS AND PROGRESSION

REVISION DATE: April 6, 2007
Supersedes all previous versions

PURPOSE: To outline for the students, standards to be met for progression in the Baccalaureate Nursing Program.

STANDARDS FOR PROGRESSION:

The following standards are required for student progression in the Baccalaureate Nursing Program:

The student will:

1. Complete each required course in the required curriculum with a minimum grade of “C”.
2. Achieve a minimum grade of “C” in nursing, general education, and/or support courses at each semester level prior to progressing to subsequent nursing courses.
3. Maintain 2.0 total cumulative grade point average in order to continue in nursing program.
4. Complete the nursing program within five years after official acceptance into the program.
5. For the Postlicensure Component, complete all required semester one and two nursing and general education courses prior to enrolling in NURB 461: Nursing Leadership and Management and NURB 499C: Advanced Nursing Practicum.
6. Maintain compliance with immunization requirements.
7. Maintain compliance with technical standards.
8. Present evidence of having current certification in basic cardiopulmonary resuscitation for health care providers by the American Heart Association before progressing to a clinical nursing course that requires patient/student interaction.
9. Present evidence of current liability insurance coverage payment before progressing into a clinical nursing course that requires learning activities within a health care facility.

10. Present evidence of professional treatment prior to registering for subsequent nursing courses in the event that there is evidence of emotional instability or drug or alcohol abuse which could affect the ability to provide safe nursing care.
11. Repeat a nursing course in which less than a “C” grade is achieved before progressing to the next nursing course.
12. Repeat required general education and/or support courses in which less than a “C” grade is achieved before progressing to the next nursing course.
13. Adhere to the following guidelines with respect to deficiencies:
 1. Each nursing course may be repeated only once to earn the required grade of “C” or above.
 2. A maximum of two nursing courses may be repeated.
 3. Each required general education and/or support course may be repeated only once to earn the required grade of “C” or above.
 4. In the event of having to repeat a nursing course, the student must submit a written statement to the Coordinator of the Baccalaureate Nursing Program stating the desire to repeat the course. This statement must be received no later than one week after the registrar’s office has mailed the grades to the student’s home address. (See Resumption of Program Policy)
 5. All courses repeated due to failure to achieve a course grade of “C” or above will be counted in determining the number of course failures.
14. Be dismissed from the nursing program for any of the following situations after admission to the nursing program:
 1. Achievement of less than a "C" in any two required courses in the program curricular sequence.
 2. Inability to complete the nursing program within five years after beginning the program.
 3. Violation of patient confidentiality.
 4. Placing a patient in extreme emotional or physical jeopardy.
15. Students who perform below the national average on any nationally normed achievement examination are required to meet with the course leader and the program coordinator to develop a retention plan. Retention plan must be developed, initiated, and completed prior to progressing to the next nursing course.

MOREHEAD STATE UNIVERSITY
Department of Nursing
Baccalaureate Nursing Program
Academic Policy – Program Specific

RESUMPTION OF PROGRAM

REVISION DATE: April 6, 2007
Supersedes any previous version

PURPOSE: To outline the requirements to be met when normal program sequencing is interrupted by the student.

DEFINITION: Students who do not complete the Baccalaureate Nursing Program in six consecutive semesters are considered “out of sequence.” Students may be out of sequence because of elective program interruption or course failure. Required courses taken when the student is out of sequence will be counted toward graduation requirement whether the student voluntarily interrupted the program or was required to interrupt the program for course failure. Required courses that are failed while the student is out of sequence will be counted in total course failures as explained in Academic Standards and Progression Policy.

ELECTIVE PROGRAM INTERRUPTION:

1. A student may elect to interrupt the sequence of the nursing program with permission of the program coordinator for one of the following:
 - a. Leave of Absence-student may request a leave of absence from the nursing program for one year for personal reasons.
 - b. Withdrawal from one nursing course - students may elect withdraw from a nursing course one time during the program.
2. A student who is out of program sequence related to interruptions outlined in #1 above will be automatically enrolled into the appropriate nursing course(s) providing:
 - a. A written statement of intent to remain in the nursing program was submitted to the program coordinator prior to the interruption.
 - b. Space is available in the appropriate nursing class.
3. The student who is out of program sequence is responsible for verifying with the program coordinator the availability of space in the nursing class before registering for the specific course.
4. Exceptions to this policy will be reviewed on an individual basis and final approval must be given by the BNP faculty.

COURSE FAILURE:

1. A student who is out of program sequence because of failure to satisfactorily complete a required course(s) will be automatically enrolled into the appropriate nursing course(s) providing:
 - a. Course failure(s) have not exceeded the limits as stated in the “Academic Standards and Progression Policy.”
 - b. A written statement of intent to remain in the program was submitted to the program coordinator at the time of course(s) failure(s).
 - c. The required course(s) was/were successfully completed.
 - d. Space is available in the appropriate nursing course.
2. Availability of space for courses required in the first semester of the BNP curriculum is determined after the admission process for that academic year has been completed.
3. The student who has had course failure(s) is responsible for verifying with the program coordinator the availability of space in the nursing course(s) before registering.

RETENTION PLAN:

1. A student who is out of program sequence for any reason is required to meet with the course leader and program coordinator to develop a retention plan prior to returning to the required nursing course.
2. A student who is returning to a required nursing course must provide evidence of currency of previous learned technical nursing skills.