

Program Planning Guide Sheet

MOREHEAD STATE UNIVERSITY

College of Education

Department of Curriculum and Instruction

Certification for Teachers with Prior Certification in Special Education:

Option 1: Teaching Students with Learning and Behavior Disorders (LBD P-12)

Option 2: Teaching Students with Moderate and Severe Disabilities (MSD P-12)

STUDENT: _____

Prior certification: _____ Earned at: _____ Date: _____

This plan must be developed as part of the admission review of candidates.

Students in graduate certification programs must maintain a GPA of 3.00.

Checked requirement are fulfilled/waived based on documented evidence of competency in the area as indicated.

Methods: Common Core

3-21 Credit Hours

- | | | |
|---|---|---------------------|
| <input type="checkbox"/> EDSP 610 Foundations of Effective Practice in Special Education | <i>Required: _____ Credit Hrs based on review</i> | |
| <input type="checkbox"/> Module 1: Applied Behavior Analysis or
the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: | | 3 Credit hrs |
| <input type="checkbox"/> Module 2: Specially Designed Instruction or
the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: | | 3 Credit hrs |
| <input type="checkbox"/> Module 3: Assessment or
the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: | | 3 Credit hrs |
| <input type="checkbox"/> EDSP 611 Seminar: Educating Students with Disabilities I <i>(not optional)</i> | | 3 Credit hrs |
| <input type="checkbox"/> EDSP 613 Advanced Topic in Effective Practice in Special Education | <i>Required: _____ Credit Hrs based on review</i> | |
| <input type="checkbox"/> Module 1: Characteristics of Disordered Behavior or
the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: | | 3 Credit hrs |
| <input type="checkbox"/> Module 2: Collaboration or
the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: | | 3 Credit hrs |
| <input type="checkbox"/> Module 3: Transition or
the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: | | 3 Credit hrs |

Option 1 Methods: Specialization in Learning and Behavior Disorders

6 Credit Hours

- | | |
|--|---------------------|
| <input type="checkbox"/> EDSP 614 Designing, Delivering, and Managing Instruction of Students with LBD I | 3 Credit hrs |
| <input type="checkbox"/> EDSP 615 Designing, Delivering, and Managing Instruction of Students with LBD II | 3 Credit hrs |

Option 2 Methods: Specialization in Moderate and Severe Disabilities

6 Credit Hours

- | | |
|--|---------------------|
| <input type="checkbox"/> EDSP 616 Designing, Delivering, and Managing Instruction of Students with MSD I | 3 Credit hrs |
| <input type="checkbox"/> EDSP 617 Designing, Delivering, and Managing Instruction of Students with MSD II | 3 Credit hrs |

Practicum

6 Credit hours

- | | |
|---|---------------------|
| <input type="checkbox"/> EDSP 675 Practicum in special education <i>(not optional)</i> | 6 credit Hrs |
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Portfolio Requirements

During their residence in this program, candidates will develop a series of interrelated portfolio entries that will demonstrate mastery of all competencies **including those for which course work is waived above**. This document will be evaluated prior to recommendation for certification.

PRAXIS Test Requirements:

- | | |
|--|--------------------|
| <input type="checkbox"/> Core concepts; test # 0353 | Date Passed: _____ |
| <input type="checkbox"/> LBD test # 0542 | Date Passed: _____ |
| <input type="checkbox"/> MSD test either # 0321 or # 544 from 9/1/07-9/1/08 <i>(544 only after 9/1/08)</i> | Date Passed: _____ |

Advisor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

Approval by Chair: _____ Date: _____

Approval by Dean: _____ Date: _____

Submitted to and recorded by Graduate Office: _____ Date: _____