

Morehead State University
College of Education
Department of Curriculum and Instruction

PLANNING CHECKSHEET
MASTERS OF ARTS IN EDUCATION FOR TEACHERS OF EXCEPTIONAL CHILDREN
(Prerequisite: Teaching Certification in LBD, TMH, MSD or other area of special education)
(leads to Rank II certification)

Name: _____ SS No. _____ Advisor: _____

P Denotes required courses
Min. 12 Sem. Hrs.

I. Professional Education

- | | | | |
|--------------------------|----------|-----------------------------------|--------------|
| <input type="checkbox"/> | EDF 600 | Research Methods in Education | (3) P |
| <input type="checkbox"/> | EDF 610 | Adv. Hum. Growth & Development | (3) P |
| <input type="checkbox"/> | EDIL 628 | School Law and Ethics | (3) |
| <input type="checkbox"/> | EDEL 630 | Curriculum Construction | (3) |
| <input type="checkbox"/> | EDEL 680 | History & Philosophy of Education | (3) |

II. Special Education

Min. 12 Sem. Hrs.

- | | | | |
|--------------------------|----------|-----------------------------------------|-------|
| <input type="checkbox"/> | EDSP 604 | Resource Concepts for the Handicapped | (3) |
| <input type="checkbox"/> | EDSP 605 | Programs for Young Handicapped Children | (3) |
| <input type="checkbox"/> | EDSP 607 | Employability of the Handicapped | (3) |
| <input type="checkbox"/> | EDSP 670 | Directed Research (Topic: _____) | _____ |
| <input type="checkbox"/> | EDSP 676 | Directed Study (Topic: _____) | _____ |

One of the following course from the director of Special Education program may be selected (approved by advisor)

- | | | | |
|--------------------------|----------|-----------------------------------------------|-----|
| <input type="checkbox"/> | EDSP 621 | Operation of Special Ed. Programs | (3) |
| <input type="checkbox"/> | EDSP 622 | Instructional Leadership in Special Education | (3) |
| <input type="checkbox"/> | EDSP 623 | Special Education Program Coordination | (3) |

Special Education Electives, Workshops, or Transfer courses (approved by advisor)

III. Electives (approved by advisor)

Min. 9 Sem. Hrs.

TOTAL HOURS REQUIRED -

33 hours

IV. Comprehensive examination: The student must meet with his/her advisor and arrange to take the written comprehensive examination during the semester in which they are completing work toward this degree. This examination is made up of a series of open-ended response questions that are determined by the student's advisor working in conjunction with special education faculty familiar with the student's work in this program. The examination is evaluated on a pass/fail basis. Any students failing the written examination must meet with his/her advisor to arrange to take an oral examination to fulfill the program requirements.

Degree Requirements

1. If a student has not been unconditionally admitted after completing 12 graduate hours, he/she will not be allowed to register for additional hours.
2. No credit by correspondence may be applied toward completion of master's.
3. A minimum of 18 semester hours of graduate work must be completed in residence. Not more than 9 hours of approved transferred work will be accepted toward the minimum requirements for the master's degree.
4. No course credit earned toward initial special education certification may be applied toward the masters
5. Fifty percent of the total course work must be earned in courses numbered 600 and above.
6. A minimum average of "B" is required on all work offered for the degree (GPA of 3.0), and no credit is allowed for a mark below "C".
7. All candidates for a master's degree are to file an application for the degree no later than the beginning of the semester during which they plan to complete their requirements.
8. It is recommended that no more than a total of 6 hrs. of Directed Study and/or Directed Research be taken.

 Student Date: _____

 Advisor Date: _____

Revised 5/05