

Curriculum Map: SPECIAL EDUCATION: MODERATE AND SEVERE DISABILITIES (MSD P-12) & P-5
(Effective 2005)

NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years. This curriculum map assumes that you have not transferred in any previously completed college level courses. This is meant to serve as a **general guide**. At the time a student selects a specific program they must meet with their advisor to plan their program of study.

Year 1:	Code	Cr	Code	Cr
Fall			Spring	
MSU 101 Understanding Univ. Life	G	1	EDF 211 Human Growth and Dev	P 3
ENG 100 Writing I	G/P	3	EDSP 230 Ed. of Excp. Children	P 3
EDUC 222 Comp. Tools for Educ. OR CIS 101 Computers for Learning	G/P	3	MATH 231 Math for Elem. Tchr. I	P 3
CMSP 108 Fund. of Speech Comm.	G	3	EDF 207 Foundations of Education	P 3
MATH 131 General Problem Solving or other Gen. Ed. Math	G	3	SCI 111 Inq. Phy. Sci. Elem. Tchr. or SCI 112 Inq. Earth & Space Sci. Elem. Tchr.	G 3
PSY 154 Intro. to Psychology	G	3		
Total credit hours:		16	Total credit hours:	15
Year 2:				
Fall			Spring	
ENG 200 Writing II	G/P	3	<i>ELEMENTARY TEACHING I:</i> EDEL 302 Integr. Tech./Classroom	U* 3
BIOL 110 Biol. Sci. for Elem. Tchr.	G	3	EDEM 330 Found. of Reading	P/U* 3
ENG 120 Approaches to Literature	G	3	EDSP 367 Educational Assessment	P/U* 3
EDEE 305 Learning Theories	P/U	3	EDEE 327 Lit./Mat. Young Readers	P/U* 3
MATH 232 MATH for Ele. Tchr II	G	3	HIS 201 Global Studies or HIS 202 American Studies	G 3
EDSP 350 Characteristics of MR & OH	P/U*	3	HLTH 151 Health & Well: Theory to Action	G 3
Total credit hours:		18	Total credit hours:	18
Year 3:				
Fall			Spring	
<i>ELEMENTARY TEACHING II:</i> <i>SCI 490 Science for Elem. Tchrs</i>	U*	3	EDSP 370 Transdiscip. Asses & Services MSD	U* 3
<i>EDEE 321 Teaching Math in Early Elementary</i>	U*	3	EDSP 371 (Field Exp. - EDSP 370)	U* 1
PHIL 200 Introduction to Philosophy	G	3	<i>ELEMENTARY TEACHING III:</i>	
GOVT 141 U.S. Government	G	3	<i>EDEE 322 Teaching Social Studies</i>	U* 3
EDSP 363 Assistive Technology	U*	3	<i>EDEE 323 Language Arts/Elem</i>	U* 3
GEO 300 World Geography	G	3	<i>EDEE 331 Read. Strategies/Elem.</i>	U* 3
			EDSP 365 Including Diverse Students	U* 3
Total credit hours:		18	Total credit hours:	16
Year 4:				
Fall			Spring	
<i>EDSP 356 Applies Behavior Analysis</i>	U*	3	EDEE 423 Supervised Student Teaching/	U* 12
<i>EDSP 373 Curriculum for Students with MSD</i>	U*	3	EDSP 437 Student Teaching Practicum MSD	
<i>EDSP 374 Teaching Stds. With MSD</i>	U*	3	EDEM 499C Senior Teaching Seminar	U* 3
<i>EDSP 375 Practicum in MSD</i>	U*	2		
EDSP 372 Transition to Adult Life	U*	3		
Total credit hours:		14	Total credit hours:	15

Courses in ITALIC must be taken together

Courses in BOLD require TEP admission

Special Instruction: All teacher education candidates are advised to apply for Teacher Education Program (TEP) admission in the second semester of their second year. All education methods courses and 75% of other course work must be completed to enroll in student teaching.

Special Admissions Requirements: Consult <http://www.moreheadstate.edu/esu/index.aspx?id=3011> and your advisor for current TEP admission requirements.

Codes

(G) General Education Course
(P) Pre-Requisite Course

(U) Upper Division Course
(*) Education methods course