

Program Planning Guide Sheet

MOREHEAD STATE UNIVERSITY
College of Education
Department of Curriculum and Instruction

Master of Arts in Teaching

Certification for Teaching Students with Moderate and Severe Disabilities (MAT/MSD P-12)

STUDENT: _____ No. _____

Students in graduate certification programs must maintain a GPA of 3.00.

Foundation Courses

12 Credit Hours

- EDSP 601 Survey of Exceptional Children **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

(If the course was taken more than three years ago the candidate will be required to take the on-line module on special education due process procedures available through the Kentucky Educational Professional Standards Board).

- EDEL 680 History and Philosophy of Education **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

- EDEL 627 Reading in the Elementary School **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

- EDUC 618 Math for Diverse Learners **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

Methods: Common Core

24 Credit Hours

- EDSP 610 Foundations of Effective Practice in Special Education 9 Credit Hrs
 EDSP 611 Seminar: Educating Students with Disabilities I 3 Credit hrs
 EDSP 612 Seminar: Educating Students with Disabilities II 3 Credit hrs
 EDSP 613 Advanced Topic in Effective Practice in Special Education 9 Credit hrs

Methods: Specialization in Moderate and Severe Disabilities

6 Credit Hours

- EDSP 616 Designing, Delivering, and Managing Instruction of Students with Moderate and Severe Disabilities I 3 Credit hrs
 EDSP 617 Designing, Delivering, and Managing Instruction of Students with Moderate and Severe Disabilities II 3 Credit hrs

Practicum

12 Credit hours

- EDUC 650 Supervised Practice in Teacher Education I 6 credit Hrs
 EDUC 651 Supervised Practice in Teacher Education II 6 credit Hrs

Research competency

3 Credit hours

- EDF 600 Research methods in education 3 Credit Hrs

Portfolio Requirements

During their residence in this program, candidates will develop a series of interrelated portfolio entries that will demonstrate mastery of the New Teachers Standards. This document will be evaluated at the completion of EDSP 613.

PRAXIS Test Requirements:

1. Education of Exceptional Students: Core Content Knowledge (10353) Date Passed: _____
2. Teaching Students with Mental Retardation (20321) OR
Exceptional Education: Severe to Profound Disabilities (20544) Date Passed: _____

Advisor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

Approval by Chair: _____ Date: _____

Approval by Dean: _____ Date: _____

Submitted to and recorded by Graduate Office: _____ Date: _____