

Program Planning Guide Sheet

MOREHEAD STATE UNIVERSITY
College of Education
Department of Curriculum and Instruction

Master of Arts in Teaching

Certification for Teaching Students with Learning and Behavior Disorders (MAT/LBD P-12)

STUDENT: _____

NO: _____

Students in graduate certification programs must maintain a GPA of 3.00.

Foundation Courses

12 Credit Hours

- EDSP 601 Survey of Exceptional Children **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

(If the course was taken more than three years ago the candidate will be required to take the on-line module on special education due process procedures available through the Kentucky Educational Professional Standards Board).

- EDEL 680 History and Philosophy of Education **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

- EDEL 627 Reading in the Elementary School **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

- EDUC 618 Math for Diverse Learners **or** 3 Credit Hrs
following approved course previously taken at the graduate or undergraduate level:

Methods: Common Core

24 Credit Hours

- EDSP 610 Foundations of Effective Practice in Special Education 9 Credit Hrs
 EDSP 611 Seminar: Educating Students with Disabilities I 3 Credit hrs
 EDSP 612 Seminar: Educating Students with Disabilities II 3 Credit hrs
 EDSP 613 Advanced Topic in Effective Practice in Special Education 9 Credit hrs

Methods: Specialization in Learning and Behavior Disorders

6 Credit Hours

- EDSP 614 Designing, delivering, and managing instruction of students with learning and behavior disorders I 3 Credit hrs
 EDSP 615 Designing, delivering, and managing instruction of students with learning and behavior disorders II 3 Credit hrs

Practicum

12 Credit hours

- EDUC 650 Supervised Practice in teacher education I 6 credit Hrs
 EDUC 651 Supervised Practice in teacher education II 6 credit Hrs

Research competency

3 Credit hours

- EDF 600 Research methods in education 3 Credit Hrs

Portfolio Requirements

During their residence in this program, candidates will develop a series of interrelated portfolio entries that will demonstrate mastery of the New Teachers Standards. This document will be evaluated at the completion of EDSP 613.

PRAXIS Test Requirements:

1. Education of Exceptional Students: Core Content Knowledge (10353) Date Passed: _____
2. Mild to Moderate Disabilities (0542) Date Passed: _____

Advisor's Signature: _____

Date: _____

Student's Signature: _____

Date: _____

Approval by Chair: _____

Date: _____

Approval by Dean: _____

Date: _____

Submitted to and recorded by Graduate Office:

Date: _____