

Curriculum Map: SPECIAL EDUCATION LEARNING AND BEHAVIOR DISORDERS (LBD P-12) & P-5
(Effective 2005)

NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years. This curriculum map assumes that you have not transferred in any previously completed college level courses. This is meant to serve as a **general guide**. At the time a student selects a specific program they must meet with their advisor to plan their program of study.

Year 1:	Code	Cr	Code	Cr
Fall			Spring	
MSU 101 Understanding Univ. Life	G	1	EDF 211 Human Growth and Dev	P* 3
ENG 100 Writing I	G/P	3	EDSP 230 Ed. of Excp. Children	P* 3
EDUC 222 Comp. Tools for Educ. OR CIS 101 Computers for Learning	G/P	3	MATH 231 Math for Elem. Tchr. I	P 3
CMSP 108 Fund. of Speech Comm.	G	3	BIOL 110 Biol. Sci. for Elem. Tchr.	G 3
MATH 131 General Problem Solving or other Gen. Ed. Math	G	3	SCI 111 Inq. Phy. Sci. Elem. Tchr. or SCI 112 Inq. Earth & Space Sci. Elem. Tchr	G 3
PSY 154 Intro. to Psychology	G	3		
Total credit hours:		16	Total credit hours:	15
Year 2:				
Fall			Spring	
ENG 200 Writing II	G/P	3	EDEE 305 Learning Theories	P/U* 3
EDF 207 Foundations of Education	P*	3	EDEE 327 Lit. & Mat for YR	P/U* 3
ENG 120 Approaches to Literature	G	3	EDSP 360 Char of LBD	P/U* 3
PHIL 200 Introduction to Philosophy	G	3	HIS 201 Global Studies or HIS 202 American Studies	G 3
MATH 232 MATH for Ele. Tchr II	G	3	HLTH 151 Health & Well: Theory to Action	G 3
EDSP 350 Characteristics of MR & OH	P/U*	3	GEO 300 World Geography	G 3
Total credit hours:		18	Total credit hours:	18
Year 3:				
Fall			Spring	
<i>ELEMENTARY TEACHING I:</i>			<i>ELEMENTARY TEACHING II:</i>	
<i>EDEL 302 Integr. Tech./Classroom</i>	U*	3	<i>SCI 490 Science for Elem. Tchrs</i>	U* 3
<i>EDEM 330 Found. of Reading</i>	P/U*	3	<i>EDEE 321 Teaching Math in Early Elementary</i>	U* 3
<i>EDSP 367 Educational Assessment</i>	P/U*	3	EDSP 357 Math and Content instruction LBD	U* 3
EDSP 356 Applied Behavior Analysis	U*	3	EDSP 353 Language Arts/LBD	U* 3
GOVT 141 U.S. Government	G*	3	EDSP 363 Assistive Technology	U* 3
			EDSP 372 Transition to Adult Life	U* 3
Total credit hours:		15	Total credit hours:	18
Year 4:				
Fall			Spring	
<i>EDSP 355 Teaching Students with LBD</i>	U*	3	EDEE 423 Supervised Student Teaching/	
<i>EDSP 359 Practicum in LBD</i>	U*	1	EDSP 435 Student Teaching Practicum LBD	U* 12
EDSP 365 Inc. Stds. With Diverse Needs	U*	3	EDEM 499C Senior Teaching Seminar	U* 3
<i>ELEMENTARY TEACHING III:</i>				
<i>EDEE 322 Teaching Social Studies</i>	U*	3		
<i>EDEE 323 Language Arts/Elem</i>	U*	3		
<i>EDEE 331 Read. Strategies/Elem.</i>	U*	3		
Total credit hours:		16	Total credit hours:	15

Courses in ITALIC must be taken together

Courses in BOLD require TEP admission

Special Instruction: All teacher education candidates are advised to apply for Teacher Education Program (TEP) admission in the second semester of their second year. All education methods courses and 75% of other course work must be completed to enroll in student teaching.

Special Admissions Requirements: Consult <http://www.moreheadstate.edu/esu/index.aspx?id=3011> and your advisor for current TEP admission requirements.

Codes

(G) General Education Course
(P) Pre-Requisite Course

(U) Upper Division Course
(*) Education methods course